Illinois Council on Developmental Disabilities

Council Investment Descriptions

2020

Illinois Council on Developmental Disabilities

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Annual Council Investment Overview

January 2020

The Council's 5-Year State Plan	
GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decision that affect their lives, the lives of others, and/or systems.	**Objective 1:** The Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.
	Objective 2: Individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.
	Objective 3: Individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.
	Objective 4: Through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.
GOAL 2 – SYSTEMS CHANGE Support systems are optimized so that individuals with intellectual and developmental disabilities in Illinois live and thrive in the broader community.	**Objective 1:** The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.
	Objective 2: The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.
	Objective 3: The Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.
	Objective 4: Through collaboration, the Illinois Council on Developmental Disabilities; Equip for Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 1: The Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

1. **Project Title:** Illinois Statewide-Advocacy Alliance
   Investment Partner: The Illinois Self-Advocacy Alliance (The Alliance)
   Impact Area(s): Statewide
   Investment Amount: $625,000
   Project End Date: March 31, 2021

   Performance Target: By April 2021, The Alliance will; develop and mentor 24 people with I/DD in the areas of personal, statewide and national self-advocacy, increase local community group membership to 40 active groups representing all regions of IL and increase involvement and active participation in systems change advocacy through partnerships and inclusion in coalitions with disability and non-disability entities.

   Project Synopsis: *The Alliance will consist of a network of self-advocacy groups and self-advocates that through local action, will improve their lives, change local service practices, or make contributions to their communities. In addition, self-advocates, by working together, will promote statewide needed changes in disability policy and practices.*

2. **Project Title:** Speak Up and Speak Out
   Investment Partner: Arc of Illinois
   Impact Area(s): Statewide
   Investment Amount: $800,000
   Project End Date: December 31, 2021

   Performance Target: By September 30, 2021, self-advocates will experience shared opportunity for learning skills to promote their ability to lead lives of independence and inclusion, and to advocate for themselves and on issues of importance to self-advocates."

   Project Synopsis: *The Arc of Illinois will coordinate and implement an annual Speak Up and Speak Out Summit. The Summit provides self-advocates from throughout the state the opportunity to come together and engage in activities and training designed to help each achieve the highest level of independence and self-direction in their life. Self-advocates will learn to speak up about what is important to them and how to work on making changes in their lives. The Summit also allows self-advocates the opportunity to*

voice their questions and concerns directly to the Director of the Division on Developmental Disabilities.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 2: Individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.

3. **Project Title:** Consumer Stipend
   Investment Partner: Arc of Illinois
   Impact Area(s): Statewide
   Investment Amount: $300,000
   Project End Date: June 30, 2020

   Project Target: The performance target of The Arc of Illinois Consumer Stipend Program is by December 31, 2018, 541 individuals with intellectual and developmental disabilities and family members/guardians will benefit from the information they receive from attending a conference of their choice and connect with others to gain knowledge that they use to become better advocates and make a positive change in their life.

   Project Synopsis: *This project provides stipends for people with disabilities and their families to attend conferences on disability-related issues.*

4. **Project Title:** Partners in Policymaking
   Investment Partner: High Impact Mission Based Consulting & Training
   Impact Area(s): Statewide
   Investment Amount: $547,911
   Project End Date: December 31, 2020

   Project Target: By November 30, 2020, the project will implement three years of Partners in Policymaking training. The project will provide a eight-session training annually and graduate a minimum of 24 Partners customers per year (total of 72 over three years) who have successfully completed training. Successful customers of Partners training will meet specific competency-based performance requirements to complete the training.

   Project Synopsis: *Partners in Policymaking is an innovative, competency-based leadership training program for adults with disabilities and parents of young children with developmental disabilities. The purpose of this program is two-fold: to teach best practices and to teach the competencies needed to influence public policy. Over the*

course of the next 3 years, this project will "graduate" at least 72 Illinois citizens who will be equipped to be community leaders serving on policymaking committees, commissions, and boards at local, state, and national levels.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 3: Individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.

5. **Project Title:** Financial Wellness for Persons with Disabilities Trainer Curriculum
   Investment Partner: National Disability Institute
   Impact Area(s): Statewide
   Investment Amount: $500,000
   Project End Date: February 28, 2022

   Performance Target: By February 2022, NDI Illinois will increase financial wellness capacity, measured by a minimum of 2,000 people with intellectual and developmental disabilities who will receive financial wellness training through financial education provided by a minimum of 90 Master Trainers statewide.

   Project Synopsis: *NDI will bring resources to Illinois that have been shown to be effective in addressing the unique needs of the developmental disability community in achieving financial wellness. 90 Financial Wellness Trainers will be equipped to provide extensive training statewide to 2000 people with I/DD and 500 family members. NDI will update the "Upward to Financial Stability Train the Trainer Curriculum" to be specific for Illinois and retitle the curriculum to "Financial Wellness for Persons with Disabilities Trainer Curriculum.". Partners in Policymaking members, Vocational Rehabilitation counselors, Med-waiver providers, disability organizations and self-advocates will be trained to offer the curriculum within their organizations. A three-part webinar series will be offered to the community at large during each year of the project. A Trainer Support Network (TSN) will be established after the initial trainings are completed.*

6. **Project Title:** Better Communication Better Health Care
   Investment Partner: Ray Graham Association for People with Disabilities
   Impact Area(s): DuPage County and surrounding counties
   Investment Amount: $105,522
   Project End Date: May 31, 2021

Performance Target: By May 31, 2021, the targeted goal is to have 250 people with developmental and/or intellectual disabilities using durable and portable tools (i.e. Health Resume in paper, digital and picture format) to empower them to self-advocate to receive consistent and quality care as they transition through the multiple types of managed care facilities that people with developmental disabilities encounter over their lifespan. To bridge the information/communicat Graham will endeavor by May 31, 2021, to identify 25 care facilities to educate and commit to utilizing all formats of the Health Resume when treating individuals with I/DD.

Project Synopsis: *The Better Communication Better Health Care Campaign will arm individuals with developmental and other types of intellectual disabilities and their caregivers/ families with durable, portable and adaptable tools to better self-advocate for the healthcare that they are entitled to receive across the health care system. The Healthcare providers will be educated in treating individuals with IDD across the many different types of faculties that provide treatment. The Health Resume is the tool to facilitate communication between the patent and provider. It is to be used throughout all phases of treatment and included in every person with IDD's electronic medical record.*

7. **Project Title:** Medical Advocacy: Understanding Rights and Interactions with People with Intellectual and Developmental Disabilities
   Investment Partner: EP!C
   Impact Area(s): Peoria County and surrounding counties
   Investment Amount: $48,442
   Project End Date: May 31, 2021

   Performance Target: By May 31, 2021:

   A. 200 people with I/DD will participate in health risk, treatment and prevention education, advocacy instruction, and training to access healthcare.150 will improve knowledge from baseline based on pre- and post-assessment. 100 people will demonstrate skill acquisition by role-playing or actually selecting a health care provider, making and keeping an appointment, asking at least one question from a prepared list, or following any recommendations or request assistance doing so.

   B. 50 nursing students, 30 clinic personnel, and 50 hospital and emergency personnel will participate in sensitivity training to improve interactions with and health care of people with I/DD and demonstrate increase knowledge via pre- and post-testing.

   A&B. EPIC will develop replicable curricula and strategies to support people with I/DD to recognize health needs and advocate for care, and educate providers to effectively support people with I/DD.

Project Synopsis: *This project educates people and healthcare providers in the Peoria region to assure people with IDD have the best possible health. People with disabilities and families are equipped to recognize health concerns and preventative care needs and access care in an array of settings using the Health Risk Screening Tool. Healthcare providers at area nursing schools and clinics, and hospitals are trained on rights, respect, and health of people with IDD.*

8. **Project Title:** Pre-Service Training for Healthcare Professionals to Understand Rights and Interactions with People with Intellectual and Developmental Disabilities
   Investment Partner: University of Illinois at Chicago, Dept. of Disability and Human Development
   Impact Area(s): Chicagoland, Champaign, Springfield
   Investment Amount: $130,097
   Project End Date: May 31, 2021

   Performance Target: By May 31, 2021, this project will:

   1. increase the number of medical and health professional students in the state who are knowledgeable about supporting people with IDD in accessing healthcare and reaching better health outcomes by at least 500

   2. develop a coalition of collaborating university programs addressing people with IDD in their curriculum

   3. create a depository of instructional materials to support the curriculum

   Project Synopsis: *This project will provide pre-service training to 500 medical and health professional students to facilitate better healthcare access and health outcomes for people with IDD. The project will develop and embed training sessions in the curriculums of five university programs. The project will create a network of university programs and a depository of instructional resources.*

9. **Project Title:** Sibling Support Project
   Investment Partner: Sibling leadership Network
   Impact Area(s): Statewide
   Investment Amount: $74,511
   Project End Date: September 30, 2020

   Performance Target: By September 30, 2020, this project will:

1. Educate at least 75 siblings, parents, and professionals by developing and disseminating resources, training, and developing a statewide campaign on sibling support.

2. Engage at least 50 siblings in Sibchats, Sib2Sib mentoring, Sibshops, and sibling connections.

3. Build sibling leadership in Illinois by building capacity of the state sibling chapter, SIBS.

Project Synopsis: *The Sibling Leadership Network has been funded to educate siblings, parents and professionals through provision of an array of new resources. The project has three areas of activity:*
1. *Educating siblings, parents, and professionals through resource provision*
2. *Engaging and connecting siblings across the lifespan and across the state*
3. *Building sibling leadership in Illinois; strategically planning direction for the Illinois state sibling chapter, Supporting Illinois Brothers and Sisters (SIBS)*

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 4: Through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.

10. **Project Title:** CTF Illinois Southern IL Transition Project
Investment Partner: CTF Illinois
Impact Area(s): Southern Illinois
Investment Amount: $237,228
Project End Date: October 14, 2020

Performance Target: By September 30, 2021, fifty transition-aged people will gain access to successful post-secondary outcomes in the areas of education and training, advocacy, employment, and/or independent living by building system networks through Transition Planning Committees and new Self-Advocacy groups/activities in Southern Illinois which increases people's knowledge and ability to navigate the DD system to obtain positive outcomes.

Project Synopsis: *Community employment opportunities will be provided to transition-age people. Self-Determination Training for transition-age people and PATHWAYS planning for the person-centered planning process. Trainings will be provided to families on guardianship, special needs trusts, ABLE accounts, and Social Security disability benefits. Trainers will provide personal care planning facilitator trainings to self-*

advocates, family members, and professionals. Planning Alternative Tomorrows with Hope (PATH) curriculum will also be provided. Self-advocates will receive additional training and will be instrumental in being paid mentors in this project and demonstrating the strength of self-advocacy.

11. **Project Title:** Southern IL Transition Project
    Investment Partner: Lewis & Clark Community College
    Impact Area(s): Southern Illinois
    Investment Amount: $272,228
    Project End Date: October 14, 2020

    Performance Target: By September 30, 2021, a second College for Life Campus and partnerships with school districts and Challenge Unlimited will result in 50 transition-age individuals (14 ½ -30) with intellectual/developmental disabilities experiencing successful post-secondary transitions from high school to adult life through systems change in the way they access education, training and employment. These fifty individuals will pursue college and/or access employment per their person-centered plan developed with knowledge of financial options and impact. High School districts in the Southern Illinois area near Edwardsville will incorporate transition best practices in IEP meetings and in support of their students.

    Project Synopsis: *Person-centered planning will be provided to advise transition-age people on educational and career choices, replication of the College for Life Program at a new site and developing and implementing training in best practices in transition and family financial literacy. Financial literacy education will take place through the Madison County Transition Planning Committee partnership with a co-sponsored event and a publication developed with grant funding made available for IEP meetings as part of the student's transition plan. Transition-age people will have the opportunity to participate in a certificate program. This new approach to supporting post-secondary employment options offers an opportunity to complete a program and an opportunity to continue to attend if desired.*

12. **Project Title:** Transforming Employment and Post-Secondary Education Services to Transition Age Youth in Monroe County
    Investment Partner: Human Support Services
    Impact Area(s): Southern Illinois
    Investment Amount: $466,348.70
    Project End Date: October 14, 2020

    Performance Target: By September 2021, Monroe County will have a cohesive and coordinated system, Building Futures, between schools, family, and community services (minimum of 3 community partners). Partners and stakeholders including transition age

individuals and their family members, will know and utilize this system that promotes choice and individual dreams and desires with 90 youth achieving meaningful personal outcomes including but not limited to education, employment and housing that will lead to quality of life.

Project Synopsis: *The person-centered planning process will be implemented through the use of a Personal Outcome Measure Assessment. All teachers, school personnel and HSS staff will complete training in Secondary Transition: Student-Centered Transition Planning, developed by The Iris Center at Vanderbilt University. Coaches/mentors will be responsible for assisting the apprentices' with implementing their personal plan, implementing any necessary accommodations, breaking down tasks on a job, and learning to navigate/access public transportation. Building Futures will also utilize the Microcredential Learning Management System, a resource through the ROE, which would provide an online certification in specific fields, increasing marketability of the apprentice. Transportation training will be provided through the Local Transportation Monroe Randolph Transit.*

13. **Project Title:** CTS Creative Transitions
Investment Partner: Coleman Tri-County Services Inc.
Impact Area(s): Southern Illinois
Investment Amount: $240,000
Project End Date: October 14, 2020

Performance Target: By September 30, 50 customers ages 14-30 with I/DD and their families from 9 Counties will have a clear understanding of post-secondary options to make informed decisions to expand their life choices. CTS Transitions will impact systems by implementing best practices for transitions within each school that will ultimately impact the access for these individuals within the Illinois Supported Employment program (DRS/DD)

Project Synopsis: *A whole life, person centered approach for transition age youth will be implemented by providing training, advocacy, and opportunities to allow for increased life choices. Travel training and community-based instruction will be provided in collaboration with RIDES Mass Transit. A discovery process that is comprehensive and tailored to individual needs will be provided. A finished product will identify strengths, preferences, needs, supports, barriers, risk factors/safety, relationships/social skills, financial literacy, transportation, current and secondary training/education, career and income, soft skills, health and well-being, communication, assistive technology, and choice/decision making for youth transition-age and family.*

GOAL 2 – SYSTEMS CHANGE

Objective 1: The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

14. **Project Title:** ISC System Redesign
    Investment Partner: National Association of State Directors of Developmental Disabilities Services (NASDDDs)
    Impact Area(s): Statewide
    Investment Amount: $608,222.39
    Project End Date: December 31, 2019

    Performance Target: By December 31, 2019 the Division of Developmental Disabilities has the capacity to implement redesigned policies, procedures and practices to come into alignment with five key provisions of HCBS regulations: 1) conflict free case management; 2) person centered planning; 3) provider selection; 4) community integration; and 5) assuring health and welfare. Capacity is defined as: policies procedures and practices de4sgined; systems created and staff at all levels trained/demonstrate the skills to implement.

    Project Synopsis: *In late 2012, the Council initiated three major projects to improve the design and delivery of services in the developmental disabilities system. The goals of these projects included improve Individual Service Planning, Implementation and Monitoring and Evaluate the Prioritization of Urgency of Need for Services (PUNS); build and strengthen the capacity of the 18 Independent Service Coordination (ISC) agencies to plan for individuals living in private Intermediate Care Facilities for Individuals with Developmental Disabilities (ICF/DD) agencies; and strengthen quality of the system through data management. These projects were conceived as occurring sequentially but as the projects evolved, it became clear that improvements expected from each of the projects involve the same stakeholders. The projects were consolidated in August 2015 into one initiative (Life Choices) with the outcomes of having a redesigned system that aligns with five key provisions of the Home and Community Based Services (HCBS) regulations; and having PUNS as a standardized system throughout Illinois.*

15. **Project Title:** Historical Review of ICDD: Systems Impact & Lessons Learned
    Investment Partner: UIC
    Impact Area(s): Statewide
    Investment Amount: $150,000
    Project End Date: May 1, 2020

Performance Target: The project will help improve services and supports in Illinois for people with I/DD by examining cumulative lessons learned from previous ICDD initiatives and by making recommendations for optimizing investment impacts, for better implementation of project management and accountability; and for better collaboration across ICDD, the state governmental agencies, providers, ICDD's sister agencies, and advocacy organizations. It will provide information on best practices that result in adoption by the state I/DD delivery system and results in positive systems change for people with I/DD.

Project Synopsis: *The project will help improve services and supports in Illinois for people with intellectual and developmental disabilities by examining cumulative lessons learned from previous ICDD initiatives and by making recommendations for future investments, for better implementation of project management and accountability; and for better collaboration across ICDD, the state governmental agencies, providers, ICDD's sister agencies, and advocacy organizations.*

16. **Project:** A Training System to Support the Award of Excellence in Inclusion of Children with Special Needs
Investment Partner: School Association for Special Education in DuPage County (SASED)
Impact Area(s): Statewide
Investment: $158,475
Project End Date: March 31, 2020

Project Performance Target: By December 30, 2015, Illinois will have a training system to support ExceleRate's Award of Excellence in inclusive child care. Capacity is in place for technical assistance to child care and early childhood programs to complete a self-assessment and develop a portfolio that provides evidence of high-quality inclusion of young children with special needs.

Expansion Target: By June 30, 2017, Illinois will have a vision statement and agreement to use the vision and guidelines by key stakeholders in Illinois to implement policy/ practice changes aligned with the ED and HHS recommendations for states on inclusion of children with disabilities in early childhood programs.

Synopsis: *The project developed expertise in Illinois in partnership with a new quality system, Excelerate, and specifically in supporting inclusive early childhood programs to achieve the Award of Excellence in Inclusion. Training materials in use of a new classroom observation tool (Inclusive Classroom Profile) are developed and a cadre of Inclusion Coaches was trained and assisted applicants for the Award.*

The Early Childhood Inclusion Summit was held February 28, 2017 and recommendations from its working sessions disseminated. Various early learning entities are now tackling recommendations. Reconvening was held June 2018 and follow up work continues on

recommended action items that were identified. Examples of how school districts and community providers successfully partner to be gathered, written up, and shared with leaders and stakeholders in early learning in spring 2020.

17. **Project:** The Going Home Coalition
    Investment Partner: The Arc of Illinois
    Impact Area(s): Statewide
    Investment: $390,000.00
    Project End Date: February 28,2020

    Project Performance Target: By March 2022, more than 750 people with disabilities, families and organizational partners will be engaged in trainings, rallies and other advocacy efforts resulting in an increase in community capacity and a decrease in investment in institutions.

    Synopsis: ICDD has worked with the Going Home Coalition for several years to build capacity in home and community-based services by advocating for rebalancing of institutional funding and the engagement of people with disabilities and families waiting for and receiving community-based services. The Arc of Illinois will reinvigorate the Going Home Coalition to increase community capacity and decrease investment in institutions. People with disabilities, families, Policymakers, and allies will be engaged in educational opportunities, rallies, and advocacy demonstrations to make Illinois an Inclusion First state. The Going Home Coalition's vision for Illinois is to be truly person-centered with responsive programs and systems that ensure people with disabilities have lives that are full and lived in the broader community.

GOAL 2 – SYSTEMS CHANGE

Objective 2: The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.

18. **Project Title:** CARES – 377 Referenda
    Investment Partner: Association for Individual Development
    Impact Area(s): Statewide
    Investment Amount: $66,500
    Project End Date: December 31, 2021

Performance Target: By December 31, 2021, CARES will develop a toolkit and implement a replicable tiered training protocol inclusive of 37 trainings in the north, central, and southern regions of Illinois, a website, and material repository to first educate and then empower communities to establish 377 Boards to provide sustainable, reliable, local funding to protect and expand services.

Project Synopsis: *CARES will develop a toolkit and replicable, tiered training protocol to educate and empower communities to establish 377 Boards to provide sustainable, reliable, local funding to protect and expand services to children and adults with intellectual and developmental disabili5ties who are waiting for Medicaid funded services in the state. Lead trainers in regions of the state will coordinate at least 38 trainings to community advocates interested in implementing a 377 referendum.*

GOAL 2 – SYSTEMS CHANGE

Objective 3: The Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.

19. **Project Title:** Community Hubs
    Investment Partner: Envision
    Impact Area(s): Chicago, Illinois
    Investment Amount: $149,816
    Project End Date: September 30, 2020

    Performance Target: By 9/30/20, Envision Unlimited will have successfully disaggregated all its developmental training center programming, replacing all large-setting facilities with Community Hubs serving no more than 50 people with intellectual and developmental disabilities.

    Project Synopsis: *Envision will transform its Developmental Training from legacy centers to community hubs serving no more than 50 people with intellectual/ developmental disabilities throughout Chicago. 590 individuals (ultimately all 720 people currently served including those added from Victor Neumann Association) will have lives based in the community with employment and other activity aligned with their personal interests.*

20. **Project Title:** High Quality Inclusive Practices within the Illinois Early Childhood
    Investment Partner: Illinois State University

Impact Area(s): Statewide
Investment Amount: $97,359
Project End Date: September 30, 2020

Performance Target: By 9/30/20, The Illinois early childhood workforce will have increased capacity for inclusive teaching through: 1. Gateways ECE Competencies will align with standards/ guidelines reflective of inclusion evidence base, 2. Current gaps in Illinois' professional development system identified, 3. Identified and disseminated strategies to mediate gaps, 4. Create resources for higher education faculty (25 institutions) and Gateways to Opportunities trainers supporting incorporation of competencies into professional development systems.

Project Synopsis: *HIP-IPDS will increase the state's capacity for inclusive teaching through alignment of standards and guidelines in Gateways, to Opportunities identify and mediate gaps in the professional development system and create resources for higher education and Gateways to support incorporation of competencies into professional development systems. Training to higher education faculty on use of the developed resources planned for spring 2020.*

21. **Project Title:** New Approaches to Break Down Barriers-Growing Solutions Farm
Investment Partner: Urban Autism Solutions
Impact Area(s): Chicago, Illinois
Investment Amount: 75,136
Project End Date: September 30, 2020

Performance Target: By 9/30/20, to provide an agricultural vocational training experience directed by a 2-year person-centered career plan for high school students leading to 18 young adults with Autism Spectrum Disorder or similar disability in a part-time job.

Project Synopsis: *Through an agricultural vocational training program, transition youth from Chicago Public High Schools will gain vocational experience guided by a person-centered career plan, leading to community employment.*

22. **Project Title:** New Approaches to Break Down Barriers
Investment Partner: Good Shepherd Center for Exceptional Children
Impact Area(s): Southern Cook County, Champaign County
Investment Amount: $183,665
Project End Date: August 31, 2020

Performance Target: By March 31, 2020, 1000 caregivers shall increase knowledge & understanding of challenging behavior to use in their work with children of varying abilities in a way that creates a positive & supportive learning environment through a piloted model. Capacity to effectively work with children who have challenging behaviors is built

through a 3-tier model of seminars, workshops for caregiver cohorts, and direct coaching with professional therapists. Of the 120 children exhibiting challenging behaviors putting them at risk for a planned transition from a child care center, 75% of the children that are assisted through this grant maintain their spot at their childcare center.

Project Synopsis: *Project will develop capacity for child care providers in south suburban Cook and Champaign Counties to serve all children and avoid expulsions. Training on serving children with special needs will be developed and presented through in-person and web-based webinars. Cadres of child care staff receive more intensive training to write and implement intervention plans which is paired with on-site technical assistance by an appropriate therapist to ensure successful implementation of behavior intervention strategies.*

GOAL 2 – SYSTEMS CHANGE

Objective 4: Through collaboration, the Illinois Council on Developmental Disabilities; Equip For Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.

No funded project yet.