Illinois Council on Developmental Disabilities

A NEW DAY

2018 & 2019 ANNUAL REPORTS

A NEW DAY

State Councils on Developmental Disabilities (Councils) are federally funded, self-governing organizations charged with identifying the most pressing needs of people with developmental disabilities in their state or territory. They are legislated under the federal Developmental Disabilities Assistance and Bill of Rights Act of 2000 (PL 106-402). The Illinois Council on Developmental Disabilities is a federally funded state agency per state legislation (20ILCS 4010).

Councils are committed to advancing public policy and systems change that help these individuals gain more control over their lives.

- Outreach
- Providing training and technical assistance
- Removing barriers
- Developing coalitions
- Encouraging citizen participation
- Keeping policymakers informed about disability issues

Illinois Council on Developmental Disabilities

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Who Makes Up the Council?

- Governor appoints all members. State agency representatives are named in statute.
- 60% of members must be individuals with developmental disabilities or their family members.
- Members must reflect the cultural, socio-economic and geographical diversity of the State.
- **Council Members:** Abbey Heinz, Adam Cooper, Ana Cruz, Barbara Pritchard, William Bogdan, Brad Guidi, Carole Rosen, Diana Braun, JJ Hanley, Jeff Stauter, John Porter, Jr., Julie Stover, Nathan Joerndt, Jose Ovalle, Tavarus Wesley, Vincent Smith, Zoubida Pasha, Stephanie Brown

State Agency Representatives:

- Department on Aging
- Department of Children and Family Services
- Department of Healthcare and Family Services
- Department of Human Services – Community Health and Prevention
- Department of Human Services – Division of Developmental Disabilities
- Department of Human Services – Division of Rehabilitation Services
- Illinois State Board of Education
- Governor's Office of Management and Budget

ICDD's Mission Statement

"We help lead change in Illinois so all people with developmental disabilities exercise their right to equal opportunity and freedom."

5-Year State Plan

GOAL 1
INDIVIDUAL & FAMILY ADVOCACY

GOAL 2
SYSTEMS CHANGE

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decision that affect their lives, the lives of others, and/or systems.

Objective 1.1: The Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.
Objective 1.2: Individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.
Objective 1.3: Individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.
Objective 1.4: Through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.

GOAL 2 – SYSTEMS CHANGE

Support systems are optimized so that individuals with intellectual and developmental disabilities in Illinois live and thrive in the broader community.

Objective 1: The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.
Objective 2: The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.
Objective 3: The Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.
Objective 4: Through collaboration, the Illinois Council on Developmental Disabilities; Equip For Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.

Annual Report Expenditures

The Council's Financial Breakdown

	FFY 2018	FFY 2019
Goal 1: Individual & Family Advocacy		
Objectives: • State Self-Advocacy Agency • Increased Knowledge & Self-Advocacy • Access to Information • Personalized Supports Systems in SO IL	$ 1,204,545.32	$ 1,447,044.63
Goal 2: Systems Change		
Objectives: • State Systems • Community Resources • Identified Issues • DD Network Collaboration	$ 1,045,865.36	$ 1,258,114.54
Administrative:	$ 690,620.89	$ 518,679.18
Grand Total:	**$ 2,941,031.57**	**$ 3,223,838.34**

- Association for Individual Development
- Arc of Illinois
- Center for Independent Futures
- Coleman Tri-County Services, Inc.
- Community Choices
- Corporation for Supportive Housing
- Council on Quality and Leadership
- CTF Illinois
- Envision Unlimited
- EP!C
- Good Shepherd Center for Exceptional Children
- Heroes of the Game
- High Impact
- Human Support Services
- Illinois Association of Microboards and Cooperatives
- Illinois Self-Advocacy Alliance
- Illinois State University
- Legal Council for Health Justice
- KCCDD, Inc.
- Lewis and Clark Community College
- National Association of State Directors of Developmental Disabilities Services
- National Disability Institute
- New Star, Inc.
- Ray Graham Association
- Roxana Community Unit School
- SASED – The School Association for Special Education in DuPage County
- The Institute on Disability and Human Development at the University of Illinois at Chicago
- Urban Autism Solutions

Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems.

IL Self-Advocacy Alliance

Project Title: Illinois Statewide-Advocacy Alliance
Investment Partner: The Illinois Self-Advocacy Alliance (The Alliance)
Impact Area(s): Statewide
Active in 2018 and 2019

The Alliance will consist of a network of self-advocacy groups and self advocates that through local action, will improve their lives, change local service practices, or make contributions to their communities. In addition, self-advocates, by working together, will promote statewide needed changes in disability policy and practices.

Speak Up & Speak Out

Project Title: Speak Up and Speak Out
Investment Partner: Arc of Illinois
Impact Area(s): Statewide
Active in 2018 and 2019

The Arc of Illinois will coordinate and implement an annual Speak Up and Speak Out Summit. The Summit provides self-advocates from throughout the state the opportunity to come together and engage in activities and training designed to help each achieve the highest level of independence and self-direction in their life. Self-advocates will learn to speak up about what is important to them and how to work on making changes in their lives. The Summit also allows self-advocates the opportunity to voice their questions and concerns directly to the Director of the Division on Developmental Disabilities.

GOAL 1

Individual & Family Advocacy

Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems.

Council on Quality and Leadership

Project Title: Home and Community Based Services: Advocates Creating Transformation
Investment Partner: Council on Quality and Leadership
Impact Area(s): Statewide
Active in 2018

HCBS-ACT educated individuals, families, and other stakeholders about the HCBS setting rule so they are equipped to advocate for their rights and receive optimal services and supports. There were trainings across the state and via webinar. Leadership Fellows were mentored to be proficient at presenting on the HCBS Settings Rule. Webinars, video clips of self-advocates, cartoons, Person Centered templates and other resources are available on the web.

Consumer Stipend

Project Title: Consumer Stipend Investment
Partner: Arc of Illinois
Impact Area(s): Statewide
Active in 2018 and 2019

This project provides stipends for people with disabilities and their families to attend conferences on disability-related issues.

CQL Bob Peterson

Partners in Policymaking

Project Title: IL Partners in Policymaking
Investment Partner: HIGH Impact Mission Based Consulting & Training
Impact Area(s): Statewide
Active in 2018 & 2019

Partners in Policymaking® (PIP) is a leadership training program designed for adults with disabilities (self-advocates), and parents of children with disabilities. In 1987, PIP began the training to build the skills necessary to better navigate and access services and impact policy change. The first PIP program was initiated in Minnesota under the supervision of the Governor's Planning Council on Developmental Disabilities and in collaboration with the Department of Human Services. The goal was to create partnerships between the stakeholders in need of better disability policies and services and experts in influencing legal policy. The program consisted of eight, 2-day training sessions (16 days of training per cohort), and covered the cost of travel, meals, lodging, respite and child care expenses. The program has since been replicated or adapted in 46 states as well as in the Netherlands and the United Kingdom.

PIP teaches leadership skills necessary to develop positive partnerships with policymakers to inform decisions about the services and supports available for people with disabilities and their families. PIP is intended to be accessible, informative and empowering. PIP graduates are encouraged to become members of boards, councils, task forces and advisory committees; some run for elected office. The program is about systems change – creating, working towards, and achieving a vision of shared values. PIP attempts to build greater confidence and competency in participants to share their experiential expertise with state and federal policymakers. The primary expectation is that participants attend all eight weekend sessions (16 days of training), work to strengthen their social network of others from diverse cultural backgrounds, and learn from national and state experts who share similar vision and values.

After a 14-year hiatus, in 2018, the Illinois PIP started anew with 3-year funding through the Illinois Council on Developmental Disabilities to High Impact Consulting. High Impact Consulting and the overall team included a host of new advances, including regular homework, individual 7-month advocacy projects for all participants, and expert faculty who also learned from the participants themselves. Cohorts 1 and 2 engaged geographically and ethnically diverse groups of parents and self-advocates who met in Bloomington/Normal, Illinois for eight intensive 2-day trainings led by national experts.

Geographic Regions

Cohort #1 participants were geographically dispersed from 11 counties in Illinois (Boone, Coles, Cook, DuPage, Lake, LaSalle, Livingston, Madison, McHenry, Sangamon, & St. Clair).

Cohort #2 was even more geographically diverse than group 1 as they hailed from 16 counties across the state (Coles, Cook, DuPage, Henry, Jackson, Jefferson, Livingston, Madison, McHenry, McLean, Montgomery, Morgan, Pike, Will, Winnebago, & Woodford).

Training Topics:

Disability History, Inclusive Education & Life Long Learning, Assistive Technology, Supported Living, Person-Centered Planning, Service Coordination and Self Direction, Self-Advocacy, Medicaid, Supported & Customized Employment, IL Legislation and Policymaking, etc.

For the purpose of formative evaluation, each weekend the participants completed brief satisfaction surveys several times, once for each distinct set of topics. Some weekends included 3 topics and others included 4 or 5. Satisfaction surveys utilized three Likert type items for each topic asking participants to, "respond to the questions below by checking the box that best fits your evaluation of this presentation" with answer options ranging from 1-5.

Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems.

GOAL 1

Individual & Family Advocacy

Individuals with intellectual and developmental disabilities, their families and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.

Project Title: Medical Advocacy: Understanding Rights and Interactions with People with Intellectual and Developmental Disabilities
Investment Partner: EP!C
Impact Area(s): Peoria County and surrounding counties
Active in 2019

This project educates people and health care providers in the Peoria region to assure people with IDD have the best possible health. People with disabilities and families are equipped to recognize health concerns and preventative care needs and access care in an array of settings using the Health Risk Screening Tool. Health care providers at area nursing schools, clinics, and hospitals are trained on rights, respect, and health of people with IDD.

Project Title: Better Communication Better Health Care
Investment Partner: Ray Graham Association for People with Disabilities
Impact Area(s): DuPage County and surrounding counties
Active in 2019

The Better Communication Better Health Care Campaign will arm individuals with developmental and other types of intellectual disabilities and their caregivers/families with durable, portable and adaptable tools to better self-advocate for the health care that they are entitled to receive across the health care system. Health care providers will be educated in treating individuals with IDD across the many different types of faculties that provide treatment. The Health Resume is the tool to facilitate communication between the patient and provider. It is to be used throughout all phases of treatment and included for every person with IDD's electronic medical record.

Project Title: Pre-Service Training for Health Care Professionals to Understand Rights and Interactions with People with Intellectual and Developmental Disabilities
Investment Partner: The Institute on Disability and Human Development at the University of Illinois at Chicago
Impact Area(s): Chicagoland, Champaign, Springfield, Carbondale
Active in 2019

This project will provide pre-service training to 500 medical and health professional students to facilitate better health care access and health outcomes for people with IDD. The project will develop and embed training sessions in the curriculums of five university programs. The project will create a network of university programs and a depository of instructional resources.

Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems.

Financial Wellness

Project Title: Financial Wellness for Persons with Disabilities Trainer Curriculum
Investment Partner: National Disability Institute
Impact Area(s): Statewide
Active in 2019

The National Disability Institute (NDI) will bring resources to Illinois that have been shown to be effective in addressing the unique needs of the developmental disability community in achieving financial wellness. Ninety Financial Wellness Trainers will be equipped to provide extensive training statewide to 2,000 people with IDD and 500 family members. NDI will update the "Upward to Financial Stability Train the Trainer Curriculum" to be specific for Illinois and retitle the curriculum to "Financial Wellness for Persons with Disabilities Trainer Curriculum." Partners in Policymaking members, Vocational Rehabilitation counselors, Med-waiver providers, disability organizations and self-advocates will be trained to offer the curriculum within their organizations. A 3-part webinar series will be offered to the community at large during each year of the project. A Trainer Support Network (TSN) will be established after the initial trainings are completed.

Under the proposed plan, NDI will update the "Upward to Financial Stability Train the Trainer Curriculum" (previously developed for the North Carolina DD Council in 2014) to be specific for Illinois and retitle the curriculum to "Financial Wellness for Persons with Disabilities Trainer Curriculum." NDI will update and create a total of 10 modules:

- **Module 1:** Money
- **Module 2:** Financial Capability and Access to Financial Services
- **Module 3:** Earned Income Tax Credit
- **Module 4:** Credit Matters
- **Module 5:** Continuum of Housing
- **Module 6:** Social Security Work Incentives
- **Module 7:** Self-Employment and Public Benefit Work Supports
- **Module 8:** Protecting Your Identity
- **Module 9:** Getting ABLERead
- **Module 10:** Guardianship Rights

GOAL 1

Individual & Family Advocacy

Through outreach and training, youth with intellectual and developmental disabilites of transition and young adult age (14-30) will expand their life choices through personalized support sytems.

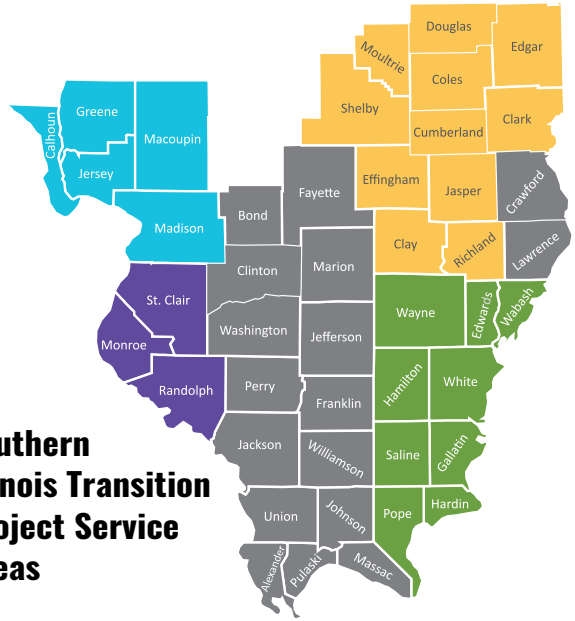
Southern Illinois Projects

Project Title: CTS Creative Transitions
Investment Partner: Coleman Tri-County Services Inc.
Impact Area(s): Wayne, Edwards, Wabash, White, Hamilton, Saline, Gallatin, Pope, Hardin
Active in 2019

A whole life, person-centered approach for transition-age youth will be implemented by providing training, advocacy, and opportunities to allow for increased life choices. Travel training and community-based instruction will be provided in collaboration with RIDES Mass Transit. A discovery process that is comprehensive and tailored to individual needs will be provided. A finished product will identify strengths, preferences, needs, supports, barriers, risk factors/safety, relationships/social skills, financial literacy, transportation, current and secondary training/education, career and income, soft skills, health and well-being, communication, assistive technology, and choice/decision making for youth transition-age and family.

Project Title: CTF Illinois Southern IL Transition Project
Investment Partner: CTF Illinois
Impact Area(s): Douglas, Edgar, Moultrie, Coles, Clark, Shelby, Cumberland, Effingham, Jasper, Clay, Richland
Active in 2019

Community employment opportunities will be provided to transition-age people. Self-Determination Training for transition-age people and PATHWAYS planning for the person-centered planning process. Trainings will be provided to families on guardianship, special needs trusts, ABLE accounts, and Social Security disability benefits. Trainers will provide personal care planning facilitator trainings to self-advocates, family members, and professionals. Planning Alternative Tomorrows with Hope (PATH) curriculum will also be provided. Self-advocates will receive additional training and will be instrumental in being paid mentors in this project and demonstrating the strength of self-advocacy.



Southern Illinois Transition Project Service Areas

Counties	SITP Proposer Service Area
Calhoun	Lewis and Clark Community College
Clark	CTF Illinois
Clay	CTF Illinois
Clinton	
Coles	CTF Illinois
Cumberland	CTF Illinois
Douglas	CTF Illinois
Edgar	CTF Illinois
Edwards	Coleman Tri-County
Effingham	CTF Illinois
Gallatin	Coleman Tri-County
Greene	Lewis and Clark Community College
Hamilton	Coleman Tri-County
Hardin	Coleman Tri-County
Jackson	
Jasper	CTF Illinois
Jersey	Lewis and Clark Community College

Counties	SITP Proposer Service Area
Macoupin	Lewis and Clark Community College
Madison	Lewis and Clark Community College
Marion	
Monroe	Human Support Services
Moultrie	CTF Illinois
Perry	
Pope	Coleman Tri-County
Randolph	Human Support Services
Richland	CTF Illinois
Saline	Coleman Tri-County
Shelby	CTF Illinois
St. Clair	Human Support Services
Union	
Wabash	Coleman Tri-County
Washington	
Wayne	Coleman Tri-County
White	Coleman Tri-County

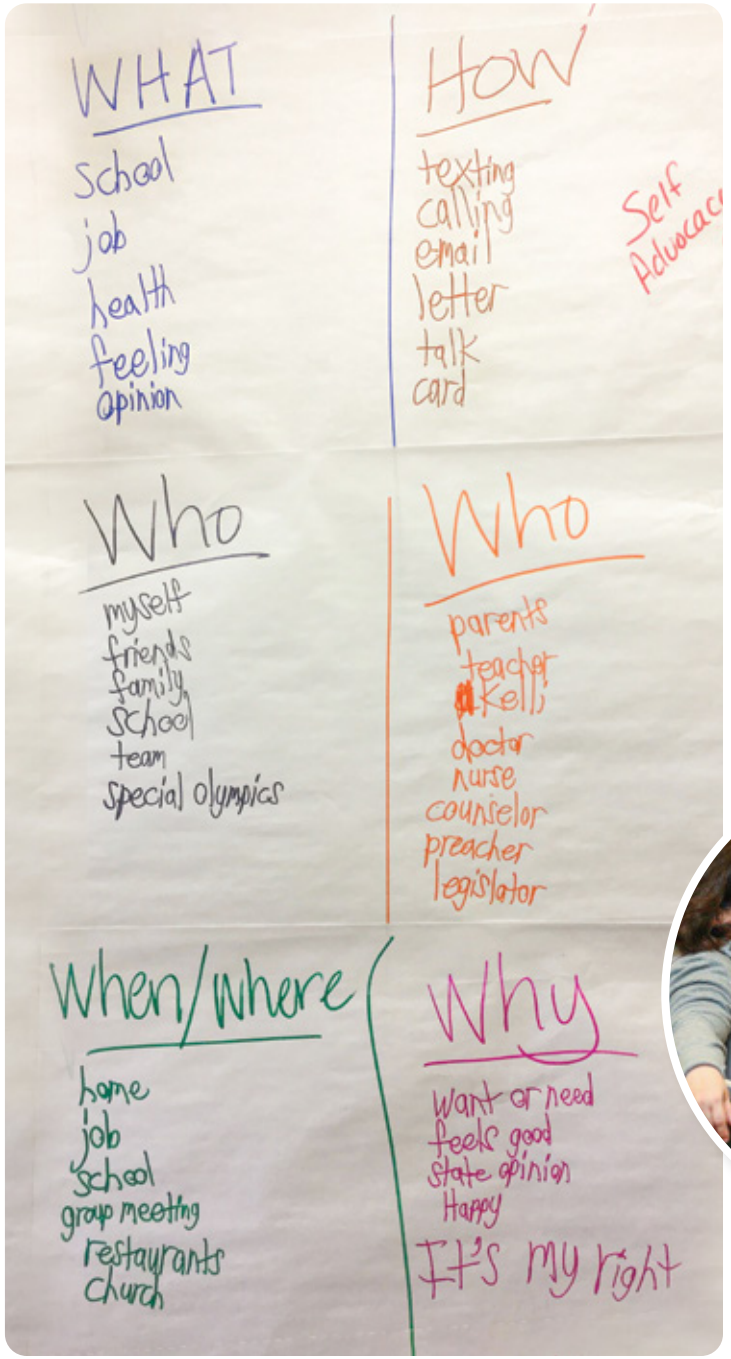
Southern Illinois Projects

Project Title: Transforming Employment and Post-Secondary Education Services to Transition-Age Youth in Monroe County
Investment Partner: Human Support Services
Impact Area(s): Saint Clair, Monroe, Randolph
Active 2019

The person-centered planning process will be implemented through the use of a Personal Outcome Measure Assessment. All teachers, school personnel and HSS staff will complete training in Secondary Transition: Student-Centered Transition Planning, developed by The Iris Center at Vanderbilt University. Coaches/mentors will be responsible for assisting the apprentices' with implementing their personal plan, implementing any necessary accommodations, breaking down tasks on a job, and learning to navigate/access public transportation. Building Futures will also utilize the Microcredential Learning Management System, a resource through the ROE, which would provide an online certification in specific fields, increasing marketability of the apprentice. Transportation training will be provided through the Local Transportation Monroe Randolph Transit.

Project Title: Southern IL Transition Project
Investment Partner: Lewis & Clark Community College
Impact Area(s): Greene, Calhoun, Jersey, Macoupin
Active in 2019

Person-centered planning will be provided to advise transition-age people on educational and career choices, replication of the College for Life Program at a new site and developing and implementing training in best practices in transition and family financial literacy. Financial literacy education will take place through the Madison County Transition Planning Committee partnership with a co-sponsored event and a publication developed with grant funding made available for IEP meetings as part of the student's transition plan. Transition-age people will have the opportunity to participate in a certificate program. This new approach to supporting post-secondary employment options offers an opportunity to complete a program and an opportunity to continue to attend if desired.



Through outreach and training, youth with intellectual and developmental disabilities of transiton and young adult age (14-30) will expand their life choices through personalized support sytems.

GOAL 2

Systems Change

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: The Going Home Coalition
Investment Partner: The Arc of Illinois
Impact Area(s): Statewide
Active in 2019

ICDD has worked with the Going Home Coalition for several years to build capacity in home and community-based services by advocating for rebalancing of institutional funding and the engagement of people with disabilities and families waiting for and receiving community-based services. The Arc of Illinois will reinvigorate the Going Home Coalition to increase community capacity and decrease investment in institutions. People with disabilities, families, policymakers, and allies will be engaged in educational opportunities, rallies, and advocacy demonstrations to make Illinois an Inclusion First state. The Going Home Coalition's vision for Illinois is to be truly person-centered with responsive programs and systems that ensure people with disabilities have lives that are full and lived in the broader community.

Systems Change

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: Supportive Housing in Illinois
Investment Partner: Corporation for Supportive Housing (CSH)
Impact Area(s): Statewide
Active in 2018 and 2019

The goal of this grant project is to identify the interest and need for supportive housing within the developmental disability community, integrate DHS/DDD staff members into the planning and implementation of supportive housing resources in Illinois, and foster creative adaptations to the supportive housing model to best meet the needs of people served by and providers of developmental disability services. As a result, CSH will create a minimum of 3 community-based supportive housing initiatives with a minimum of 30 units across the state targeted to Ligas class members or individuals transitioning from state-operated developmental centers.

Project Title: Independent Service Coordination System Redesign
Investment Partner: National Association of State Directors of Developmental Disabilities Services (NASDDDS)
Impact Area(s): Statewide
Active in 2018 and 2019

In late 2012, the Council initiated three major projects to improve the design and delivery of services in the developmental disabilities system. The goals of these projects included improving Individual Service Planning, Implementation and Monitoring and Evaluating the Prioritization of Urgency of Need for Services (PUNS); build and strengthen the capacity of the 18 Independent Service Coordination (ISC) agencies to plan for individuals living in private Intermediate Care Facilities for Individuals with Developmental Disabilities (ICF/DD) agencies; and strengthen quality of the system through data management. These projects were conceived as occurring sequentially but as the projects evolved, it became clear that improvements expected from each of the projects involve the same stakeholders. The projects were consolidated in August 2015 into one initiative (Life Choices) with the outcomes of having a redesigned system that aligns with five key provisions of the Home and Community Based Services (HCBS) regulations; and having PUNS as a standardized system throughout Illinois.

GOAL 2

Systems Change

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: A Training System to Support the Award of Excellence in Inclusion of Children with Special Needs
Investment Partner: School Association for Special Education in DuPage County (SASED)
Impact Area(s): Statewide
Active in 2018 and 2019

The project developed expertise in Illinois in partnership with a new quality system, Excelerate, and specifically in supporting inclusive early childhood programs to achieve the Award of Excellence in Inclusion. Training materials in use of a new classroom observation tool (Inclusive Classroom Profile) were developed and a cadre of Inclusion Coaches was trained and assisted applicants for the Award.

The Early Childhood Inclusion Summit was held February 28, 2017 and recommendations from its working sessions disseminated. Various early learning entities tackled recommendations. A Summit Reconvene in June 2018 led to additional target activities assumed by other entities or workgroups. Educational materials are in development to highlight current barriers to resolve.

Project Title: Historical Review of ICDD: Systems Impact & Lessons Learned
Investment Partner: The Institute on Disability and Human Development at the University of Illinois at Chicago
Impact Area(s): Statewide
Active in 2018 and 2019

The project will help improve services and supports in Illinois for people with intellectual and developmental disabilities by examining cumulative lessons learned from previous ICDD initiatives and by making recommendations for future investments, for better implementation of project management and accountability; and for better collaboration across ICDD, the state governmental agencies, providers, ICDD's sister agencies, and advocacy organizations.

Illinois Early Childhood Inclusion Vision Statement

VISION

Illinois commits to the inclusion* of each and every child with special needs with typically developing peers in all early childhood environments.

GUIDING PRINCIPLES

Increase Equitable Opportunity: Inclusion of children with special needs is a priority in decision making about program design and resource allocation in order to ensure equitable access and full participation in all early childhood environments.

Partner with Families: We ensure the meaningful and supported engagement of families in policy/guidance decisions, planning, and evaluation of programs, as well as in Individualized Family Service Plan, Individualized Education Program, transition and other family/professional meetings.

Share Benefits of Inclusion: We recognize and intentionally raise public awareness of the well-researched benefits for all children of high-quality inclusion in all early childhood settings.

Build and Support a Competent Workforce: All professionals who work with children should have the knowledge, competencies and supports to implement evidence-based practices. We deliberately shift policy to support elements critical to this effort: appropriate professional standards, embedded professional development, culturally and linguistically responsive practices, positive attitudes and beliefs about inclusion, and knowledge of disabilities.

Unified Purpose: We intentionally and strategically engage in formal collaboration across agencies to make significant progress toward high quality inclusion across early childhood settings.

Set Goals and Track Data: Across agencies we set concrete goals for expanding access to inclusive and high quality early learning opportunities, including a base line number of children with and without disabilities in all early childhood settings, and benchmarks that track progress toward the goal.

*We adhere to the definition of Early Childhood Inclusion from the DEC and NAEYC Joint Position Statement on Inclusion.

Vision statement developed from the recommendations of the Policy Statement on the Inclusion for Children with Disabilities in Early Childhood Programs, Sept 2015, U.S. Department of Education, and the U.S. Department of Health and Human Services.

The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.

Life Like Any Other Projects

Project Title: Change Champions for Inclusive Communities
Investment Partner: Center for Independent Futures
Impact Area(s): Multiple Chicagoland communities
Active in 2018 and 2019. Ended in March 2019.

The project advanced community change in Evanston, Frankfort, Little Village/ Berwyn, and the North Shore suburbs (4th location new from previous Life project) to impact organizations and systems to promote full inclusion of people with IDD. It matched individuals with IDD to community organizations aligned with their interests via trained Change Champions Bridge Builders affiliated with those organizations. Change Champion worked within two organizations in each area to identify change activities which welcome individuals with IDD within the program and community. Project outcomes evaluation was completed through the Asset-Based Community Development Institute at Northwestern University/ DePaul University. A process guide and webinar on community asset mapping are available in English and Spanish.

Project Title: The IN Project
Investment Partner: Community Choices
Impact Area(s): Champaign
Active in 2018 and 2019. Ended in March 2019

Individuals with intellectual/developmental disabilities mentored youth in school through an existing mentoring program. Personal stories and messages were written and shared though a community e-magazine. Individuals with intellectual/ developmental disabilities will advocated on issues they selected through invited community conversations and following up on identified ways to partner and assist community entities in the areas of health care, education, and transportation.

Smile Politely ARTS CULTURE FOOD & DRINK MUSIC OPINION SPLOG

INTERVIEWS SHARE

Building a better Champaign-Urbana: an interview with Jeff Putney

October 3, 2018 / 9:00am / By Gillian Dabrowski

GOAL 2

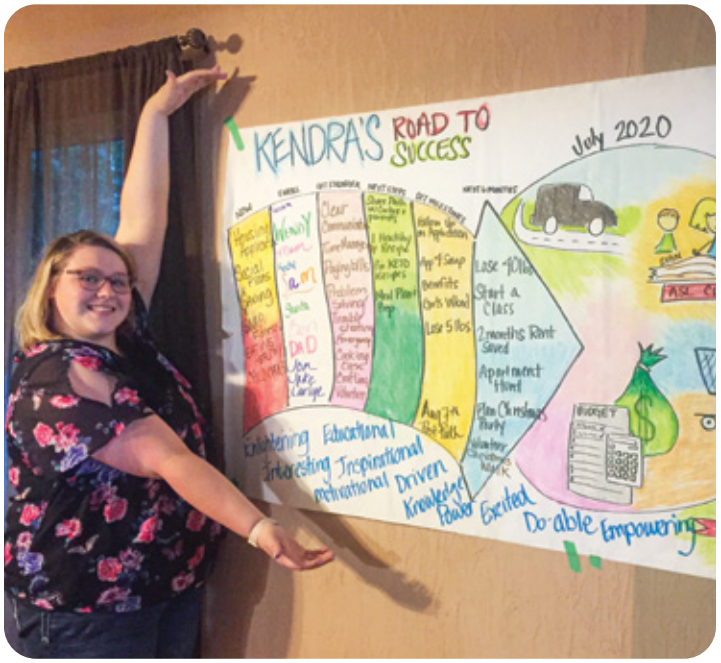
Systems Change

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Life Like Any Other Projects (continued)

Project Title: Quality Lives in Geneseo
Investment Partner: IL Assn. of Microboards & Cooperatives
Impact Area(s): Geneseo and Henry County
Active in 2018 and 2019

The Geneseo project builds individual community-based teams for people with IDD. The project combines person-centered planning and PATH process to develop teams supporting at least 6 individuals to follow their interests and connect in their community. Connections are made to the larger community through a community-based advisory team. 12-15 local PATH facilitators will be trained. To expand choice for their sons and daughters, a group of parents have formed a human service cooperative.



Project: Leaning into Community Together
Investment Partner: Heroes of the Game
Impact Area(s): Winnebago, Effingham-Coles and Waterloo-Monroe Counties
Active in 2018. Ended in September 2018.

Leaning into Community Together guided 16 young adults with intellectual disabilities and/or developmental disabilities (ID/DD) and their families in developing a Community Life Plan in which they identified their desired life in their community. The plans included: living options, work, education or volunteer options, leisure activities and social involvement for an inclusive community life. The "Leaning into Community Together" approach involved Community Conversations, multiple face-to-face sessions and "guided homework," using person-centered and community networking approaches. This project assisted the identified families to develop heightened community connections utilizing the principles of Community Conversations/World Cafes, Valued Social Roles, Social Capital and Person-Centered Design. All Protégés, Community Guides and community members were invited to partner in the discovery process of exploring and contributing to find the "Sweet Spots" of gifts, interests and opportunities for connection.

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: Community Play Project
Investment Partner: KCCDD, Inc.
Impact Area(s): Galesburg
Active in 2018 and 2019

The Community Play Project will enrich the lives of people with IDD by providing them with the opportunity to participate in local theater arts programming. Building on Galesburg's already vibrant theater community, Community Play will provide people of all ages a way to showcase talents together in an inclusive theater troupe. Showcase productions lead to a full-length production of Shrek: The Musical on October 10-13 at Prairie Players in Galesburg. Individuals with IDD participate in all aspects of production per their interest. The inclusive theater group demonstrates an all-inclusive community activity to encourage other local groups to use as a model to also be inclusive.

Project Title: Proud & Included
Investment Partner: Envision Unlimited
Impact Area(s): Chicago
Active in 2018 and 2019

Proud & Included provides a supportive community for individuals with IDD who also identify as LGBTQ where they can share, learn, develop positive relationships and self-image, and educate the larger LGBTQ community on how to create inclusion for people who have IDD.

Project Title: CARES – 377 Referenda**
Investment Partner: Association for Individual Development
Impact Area(s): Statewide
Active in 2019

CARES will develop a toolkit and replicable, tiered training protocol to educate and empower communities to establish 377 Boards to provide sustainable, reliable, local funding to protect and expand services to children and adults with intellectual and developmental disabilities who are waiting for Medicaid funded services in the state. Lead trainers in regions of the state will coordinate at least 38 trainings to community advocates interested in implementing a 377 referendum.

** *This is not a LLAO project*

GOAL 2

Systems Change

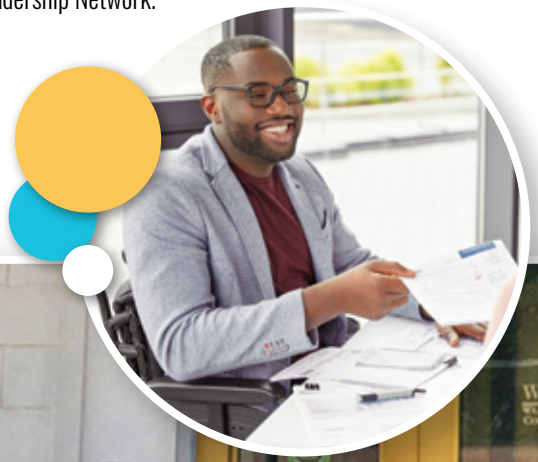
The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: New Approaches Supported Employment Team
Investment Partner: Arc of Illinois
Impact Area(s): Statewide
Active in 2018 and 2019

A Supported Employment Action Team will be formed to advocate for improved supported employment options through the Division of Rehabilitation Services. Partners include Illinois Assistive Technology Program, The IL Alliance, and the Sibling Leadership Network.

Project Title: Community Hubs
Investment Partner: Envision
Impact Area(s): Chicago, Illinois
Active in 2018 and 2019

Envision will transform its Developmental Training from legacy centers to community hubs serving no more than 50 people with intellectual/developmental disabilities throughout Chicago. All 720 individuals served will have lives based in the community with employment and other activity aligned with their personal interests. All staff, people served, and families have been trained in the agency philosophy of person-centered services. As of summer 2019, 8 community hubs were operating. Connecting participants to the community and showing their skills has 90 employed and over 300 participating in volunteer activities, of which 70 volunteer on a regular, work-like basis.



Project Title: New Approaches to Transportation Barriers
Investment Partner: New Star
Impact Area(s): Chicago South Suburbs
Active in 2018 and 2019

New Star will develop and implement SCOOT, an innovative ride-share application, which will connect already vital and effective services to a broader audience of individuals with IDD and their loved ones. This technology could be replicated by community service agencies and families across the State of Illinois, especially those in rural areas who do not have access to any transportation outlets. Results from this initiative will facilitate systemic change for individuals with IDD in need of safe, reliable and consistent 24-hour, door-to-door, accessible transportation.

Project Title: New Approaches to Break Down Barriers-Growing Solutions Farm
Investment Partner: Urban Autism Solutions
Impact Area(s): Chicago
Active in 2018 and 2019

Through an agricultural vocational training program, transition youth from Chicago Public High Schools will gain vocational experience guided by a person-centered career plan, leading to community employment.

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

GOAL 2

Systems Change

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: Purposefully Living
Investment Partner: Roxana Schools
Impact Area: Roxana
Active in 2018 and 2019

Roxana expanded a school-sponsored meal and snack business to offer lunch at a school cafe and a delivery service to local industry. Through this experience, transition-age students gained Food Handling Certification and employment in the community. Cafe profits were used for participating students' expenses who wished to also attend the local community college.

The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

Project Title: Building a Better Future for All Children
Investment Partner: Good Shepherd Center for Exceptional Children
Impact Area(s): Southern Cook County, Champaign County
Active in 2018 and 2019

Project will develop capacity for child care providers in south suburban Cook and Champaign Counties to serve all children and avoid expulsions. Training on serving children with special needs will be developed and presented through in-person and then web-based webinars. Cadres of child care staff receive more intensive training to write and implement intervention plans which is paired with on-site technical assistance by a behavioral therapist (or relevant specialist) to ensure successful implementation.

Project Title: High Quality Inclusive Practices within the Illinois Early Childhood Professional Development System
Investment Partner: Illinois State University Early Childhood Professional Development System
Impact Area(s): Statewide
Active in 2018 and 2019

HIP-IPDS will increase the state's capacity for inclusive teaching through alignment of standards and guidelines in Gateways to Opportunities. It will study Illinois professional development opportunities and identify and mediate gaps in the system and create resources for higher education and Gateways to support incorporation of competencies into professional development systems.

Project Title: Breaking Down Barriers to Early Intervention Lead-Poisoned Children
Investment Partner: Legal Council for Health Justice
Impact Area(s): Statewide
Active in 2018 and 2019

This project will work with partners to improve access to early intervention for children with lead exposure through implementation of a new policy of automatic eligibility for children exposed to dangerous levels of lead. This law passed in spring 2019. Tools and trainings will be developed for quality early intervention services based on promising practices and piloted in three Child and Family Connections areas.

Lead Fact Sheet

What is Lead?
Lead is a poisonous metal that our bodies can't use. It was used in paint before it was banned in the United States in 1978. Homes built before 1978 contain lead-based paint. Children under the age of 6 are at greatest risk for lead poisoning.

Lead is mostly found in:

- Dust that is created when home surfaces are scraped, sanded or rubbed together. Paint chips and dust that contain lead can gather on surfaces and objects that people touch or children put in their mouths.
- Ethnic home (folk) remedies like azarcon and pay-loo-ah; and cosmetics, such as kohl, kajal and surma.
- Imported candies and spices.

Children under 6 are at greatest risk for lead poisoning.

How does a child become lead poisoned?
Children become lead poisoned by:

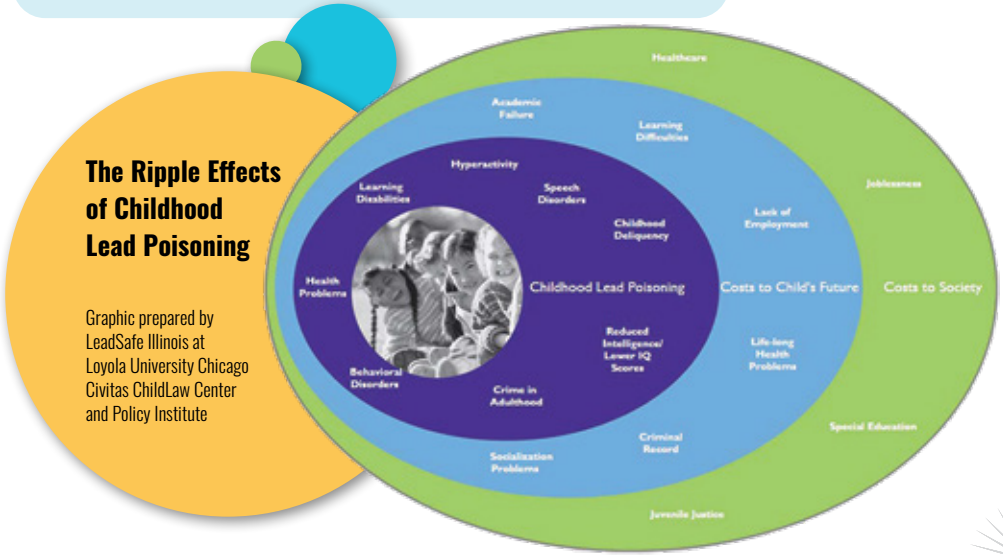
- Eating lead paint chips and soil.
- Chewing on toys or furniture covered in lead paint.
- Eating food prepared in imported pottery.
- Breathing in lead-contaminated dust.

How can I find out if my child is lead poisoned?
The only way to know if your child is lead poisoned is by getting a blood test. Signs of lead poisoning are hard to see, but lead is harmful and can cause:

- Lowered IQ and learning problems.
- Trouble concentrating and behavioral problems.
- Anemia (a disease caused by low iron levels), which can result in tiredness, shortness of breath, and difficulty paying attention.

For more information:
www.cookcountypublichealth.org
/ccdph @cookcohealth

Cook County Dept. of Public Health
Promoting health, Preventing disease, Protecting you.



Committee & Workgroup Membership

Taskforce/Workgroups

- Statewide Independent Living Council of Illinois - employment and transportation subcommittees
  Active in 2018 and 2019
- Employment and Economic Opportunity Task Force
  Active in 2018 and 2019
- Subcommittees - Legislative, Workforce Development, Provider, Transition
  Active in 2018 and 2019
- Illinois Interagency Employment First Workgroup
  Active in 2018 and 2019
- Illinois Council on Early Intervention
  Active in 2018 and 2019
- Early Learning Council Inclusion Subcommittee
  Active in 2018 and 2019
- Illinois Committee for Employees with Disabilities
  Active in 2018 and 2019
- Division of Developmental Disabilities Quality Committee
  Active in 2018 and 2019
- Division of Developmental Disabilities/Division of Rehabilitation Services Interagency Governmental Agreement Workgroup
  Active in 2018
- Working Group to Implement Supportive Housing for Individuals with Intellectual and Developmental Workgroup
  Active in 2018
- Home and Community Based Services Workgroup
  Active in 2018 and 2019
- National Academy for State Housing Policy Workgroup
  Active in 2018 and 2019
- Illinois Housing Development Authority - Supported Housing Committee
  Active in 2018
- Self-Directed Decision Making Workgroup
  Active in 2018
- Chicago Mayor's Office for Persons with Disabilities Employment Task Force
  Active in 2018
- Division of Developmental Disabilities Assistive Technology Workgroup
  Active 2018
- Going Home Coalition Steering Committee
  Active in 2018 and 2019
- Speak Up and Speak Out Steering Committee
  Active in 2018 and 2019
- Financial Wellness Steering Committee
  Active in 2019
- House Bill 3299 Sex Education Workgroup
  Active in 2018 and 2019

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- **Mariel R. Hamer,** Associate Director of Program & Policy
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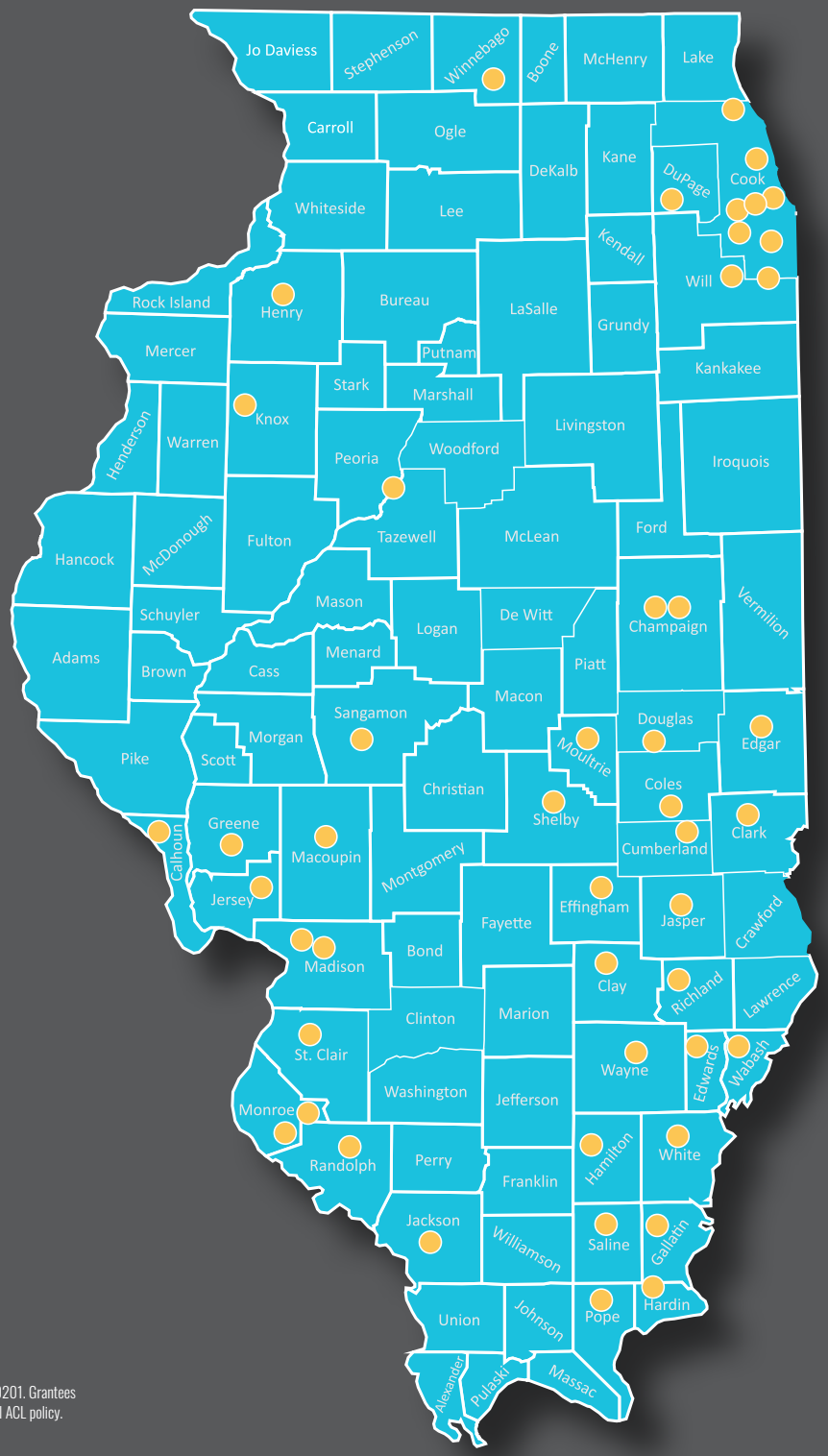
Illinois Council on Developmental Disabilities

A NEW DAY

2018 & 2019 ANNUAL REPORTS



Impact of ICDD investment projects:

15 projects have statewide impact.

15 projects have targeted impact.

Follow us

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