



ANNUAL REPORT

Council Investment Descriptions

2019

Illinois Council on Developmental Disabilities

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Annual Council Investment Overview

January 2019

The Council's 5-Year State Plan	
<p>GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY</p> <p>Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decision that affect their lives, the lives of others, and/or systems.</p>	<p>Objective 1: The Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.</p>
	<p>Objective 2: Individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.</p>
	<p>Objective 3: Individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.</p>
	<p>Objective 4: Through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.</p>
<p>GOAL 2 – SYSTEMS CHANGE</p> <p>Support systems are optimized so that individuals with intellectual and developmental disabilities in Illinois live and thrive in the broader community.</p>	<p>Objective 1: The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.</p>
	<p>Objective 2: The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.</p>
	<p>Objective 3: The Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.</p>
	<p>Objective 4: Through collaboration, the Illinois Council on Developmental Disabilities; Equip For Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.</p>

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 1: The Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

1. **Project Title:** Illinois Statewide-Advocacy Alliance

Investment Partner: The Illinois Self-Advocacy Alliance (The Alliance)

Location: Statewide

Investment Amount: \$796,440

Project End Date: March 31, 2021

Performance Target: By April 2021, The Alliance will; develop and mentor 24 people with I/DD in the areas of personal, statewide and national self-advocacy, increase local community group membership to 40 active groups representing all regions of IL and increase involvement and active participation in systems change advocacy through partnerships and inclusion in coalitions with disability and non-disability entities.

Project Synopsis: *The Alliance will consist of a network of self-advocacy groups and self-advocates that through local action, will improve their lives, change local service practices, or make contributions to their communities. In addition, self-advocates, by working together, will promote statewide needed changes in disability policy and practices.*

2. **Project Title:** Speak Up and Speak Out

Investment Partner: Arc of Illinois

Location: Frankfort, IL

Investment Amount: \$800,000

Project End Date: December 31, 2021

Performance Target: By September 30, 2021, self-advocates will experience shared opportunity for learning skills to promote their ability to lead lives of independence and inclusion, and to advocate for themselves and on issues of importance to self-advocates."

Project Synopsis: *The Arc of Illinois will coordinate and implement an annual Speak Up and Speak Out Summit. The Summit provides self-advocates from throughout the state the opportunity to come together and engage in activities and training designed to help each achieve the highest level of independence and self-direction in their life. Self-advocates will learn to speak up about what is important to them and how to work on making changes in their lives. The Summit also allows self-advocates the opportunity to*

voice their questions and concerns directly to the Director of the Division on Developmental Disabilities.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 2: Individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.

3. **Project Title:** Consumer Stipend
Investment Partner: Arc of Illinois
Location: Statewide
Investment Amount: \$300,000
Project End Date: June 30, 2020

Project Target: *The performance target of The Arc of Illinois Consumer Stipend Program is from January 1, 2019 to June 30, 2020, 275 individuals with intellectual and developmental disabilities and family members/guardians will benefit from the information they receive from attending a conference of their choice and connect with others to gain knowledge that they use to become better advocates and make a positive change in their life.*

Project Synopsis: *This project provides stipends for people with disabilities and their families to attend conferences on disability-related issues.*

4. **Project Title:** Partners in Policymaking
Investment Partner: High Impact Mission Based Consulting & Training
Location: Statewide
Investment Amount: \$547,911
Project End Date: December 31, 2020

Project Target: By November 30, 2020, the project will implement three years of Partners in Policymaking training. The project will provide a eight-session training annually and graduate a minimum of 24 Partners customers per year (total of 72 over three years) who have successfully completed training. Successful customers of Partners training will meet specific competency-based performance requirements to complete the training.

Project Synopsis: *Partners in Policymaking is an innovative, competency-based leadership training program for adults with disabilities and parents of young children with developmental disabilities. The purpose of this program is two-fold: to teach best practices and to teach the competencies needed to influence public policy. Over the*

course of the next 3 years, this project will “graduate” at least 72 Illinois citizens who will be equipped to be community leaders serving on policymaking committees, commissions, and boards at local, state, and national levels.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 3: Individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.

No funded project yet. Funding initiatives related to medical advocacy and financial wellness will be presented to Council.

GOAL 1 – INDIVIDUAL & FAMILY ADVOCACY

Objective 4: Through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.

5. **Project Title:** CTF Illinois Southern IL Transition Project

Investment Partner: CTF Illinois

Location: Southern Illinois

Investment Amount: \$237,228

Project End Date: October 14, 2020

Performance Target: By September 30, 2021, fifty transition-aged people will gain access to successful post-secondary outcomes in the areas of education and training, advocacy, employment, and/or independent living by building system networks through Transition Planning Committees and new Self-Advocacy groups/activities in Southern Illinois which increases people’s knowledge and ability to navigate the DD system to obtain positive outcomes.

Project Synopsis: *Community employment opportunities will be provided to transition-age people. Self-Determination Training for transition-age people and PATHWAYS planning for the person-centered planning process. Trainings will be provided to families on guardianship, special needs trusts, ABLE accounts, and Social Security disability benefits. Trainers will provide personal care planning facilitator trainings to self-*

advocates, family members, and professionals. Planning Alternative Tomorrows with Hope (PATH) curriculum will also be provided. Self-advocates will receive additional training and will be instrumental in being paid mentors in this project and demonstrating the strength of self-advocacy.

6. **Project Title:** Southern IL Transition Project

Investment Partner: Lewis & Clark Community College

Location: Southern Illinois

Investment Amount: \$272,228

Project End Date: October 14, 2020

Performance Target: By September 30, 2021, a second College for Life Campus and partnerships with school districts and Challenge Unlimited will result in 50 transition-age individuals (14 ½ -30) with intellectual/developmental disabilities experiencing successful post-secondary transitions from high school to adult life through systems change in the way they access education, training and employment. These fifty individuals will pursue college and/or access employment per their person-centered plan developed with knowledge of financial options and impact. High School districts in the Southern Illinois area near Edwardsville will incorporate transition best practices in IEP meetings and in support of their students.

Project Synopsis: *Person-centered planning will be provided to advise transition-age people on educational and career choices, replication of the College for Life Program at a new site and developing and implementing training in best practices in transition and family financial literacy. Financial literacy education will take place through the Madison County Transition Planning Committee partnership with a co-sponsored event and a publication developed with grant funding made available for IEP meetings as part of the student's transition plan. Transition-age people will have the opportunity to participate in a certificate program. This new approach to supporting post-secondary employment options offers an opportunity to complete a program and an opportunity to continue to attend if desired.*

7. **Project Title:** Transforming Employment and Post-Secondary Education Services to Transition Age Youth in Monroe County

Investment Partner: Human Support Services

Location: Southern Illinois

Investment Amount: \$466,348.70

Project End Date: October 14, 2020

Performance Target: By September 2021, Monroe County will have a cohesive and coordinated system, Building Futures, between schools, family, and community services (minimum of 3 community partners). Partners and stakeholders including transition age individuals and their family members, will know and utilize this system that promotes

choice and individual dreams and desires with 90 youth achieving meaningful personal outcomes including but not limited to education, employment and housing that will lead to quality of life.

Project Synopsis: *The person-centered planning process will be implemented through the use of a Personal Outcome Measure Assessment. All teachers, school personnel and HSS staff will complete training in Secondary Transition: Student-Centered Transition Planning, developed by The Iris Center at Vanderbilt University. Coaches/mentors will be responsible for assisting the apprentices' with implementing their personal plan, implementing any necessary accommodations, breaking down tasks on a job, and learning to navigate/access public transportation. Building Futures will also utilize the Microcredential Learning Management System, a resource through the ROE, which would provide an online certification in specific fields, increasing marketability of the apprentice. Transportation training will be provided through the Local Transportation Monroe Randolph Transit.*

8. **Project Title:** CTS Creative Transitions

Investment Partner: Coleman Tri-County Services Inc.

Location: Southern Illinois

Investment Amount: \$240,000

Project End Date: October 14, 2020

Performance Target: By September 30, 50 customers ages 14-30 with I/DD and their families from 9 Counties will have a clear understanding of post-secondary options to make informed decisions to expand their life choices. CTS Transitions will impact systems by implementing best practices for transitions within each school that will ultimately impact the access for these individuals within the Illinois Supported Employment program (DRS/DD)

Project Synopsis: *A whole life, person centered approach for transition age youth will be implemented by providing training, advocacy, and opportunities to allow for increased life choices. Travel training and community-based instruction will be provided in collaboration with RIDES Mass Transit. A discovery process that is comprehensive and tailored to individual needs will be provided. A finished product will identify strengths, preferences, needs, supports, barriers, risk factors/safety, relationships/social skills, financial literacy, transportation, current and secondary training/education, career and income, soft skills, health and well-being, communication, assistive technology, and choice/decision making for youth transition-age and family.*

GOAL 2 – SYSTEMS CHANGE

Objective 1: The Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.

9. **Project Title:** ISC System Redesign

Investment Partner: National Association of State Directors of Developmental Disabilities Services (NASDDDS)

Location: Alexandria, Virginia

Investment Amount: \$608,222.39

Project End Date: December 31, 2019

Performance Target: By December 31, 2019 the Division of Developmental Disabilities has the capacity to implement redesigned policies, procedures and practices to come into alignment with five key provisions of HCBS regulations: 1) conflict free case management; 2) person centered planning; 3) provider selection; 4) community integration; and 5) assuring health and welfare. Capacity is defined as: policies procedures and practices redesigned; systems created and staff at all levels trained/demonstrate the skills to implement.

Project Synopsis: *In late 2012, the Council initiated three major projects to improve the design and delivery of services in the developmental disabilities system. The goals of these projects included improve Individual Service Planning, Implementation and Monitoring and Evaluate the Prioritization of Urgency of Need for Services (PUNS); build and strengthen the capacity of the 18 Independent Service Coordination (ISC) agencies to plan for individuals living in private Intermediate Care Facilities for Individuals with Developmental Disabilities (ICF/DD) agencies; and strengthen quality of the system through data management. These projects were conceived as occurring sequentially but as the projects evolved, it became clear that improvements expected from each of the projects involve the same stakeholders. The projects were consolidated in August 2015 into one initiative (Life Choices) with the outcomes of having a redesigned system that aligns with five key provisions of the Home and Community Based Services (HCBS) regulations; and having PUNS as a standardized system throughout Illinois.*

10. **Project Title:** Supportive Housing in Illinois

Investment Partner: Corporation for Supportive Housing (CSH)

Location: Chicago, Illinois

Investment Amount: \$946,992

Project End Date: July 31, 2019

Performance Target: By November 30, 2018 there will be 200 people who use supportive housing as an option, with a system in place to regularly capture the interest or requests

for supportive housing across the state. By November 30, 2018 policy changes occur resulting in supportive housing being an option for people with intellectual and developmental disabilities.

Project Synopsis: *The goal of this grant project is to identify the interest and need for supportive housing within the developmental disability community, integrate DHS/DDD staff members into the planning and implementation of supportive housing resources in Illinois, and foster creative adaptations to the supportive housing model to best meet the needs of people served by and providers of developmental disability services. As a result, CSH will create a minimum of 3 community-based supportive housing initiatives with a minimum of 30 units across the state targeted to Ligas class members or individuals transitioning from state-operated developmental centers.*

11. **Project Title:** Historical Review of ICDD: Systems Impact & Lessons Learned

Investment Partner: UIC

Location: Chicago, Illinois

Investment Amount: \$150,000

Project End Date: September 30, 2019

Performance Target: The project will help improve services and supports in Illinois for people with I/DD by examining cumulative lessons learned from previous ICDD initiatives and by making recommendations for optimizing investment impacts, for better implementation of project management and accountability; and for better collaboration across ICDD, the state governmental agencies, providers, ICDD's sister agencies, and advocacy organizations. It will provide information on best practices that result in adoption by the state I/DD delivery system and results in positive systems change for people with I/DD.

Project Synopsis: *The project will help improve services and supports in Illinois for people with intellectual and developmental disabilities by examining cumulative lessons learned from previous ICDD initiatives and by making recommendations for future investments, for better implementation of project management and accountability; and for better collaboration across ICDD, the state governmental agencies, providers, ICDD's sister agencies, and advocacy organizations.*

12. **Project:** A Training System to Support the Award of Excellence in Inclusion of Children with Special Needs

Investment Partner: School Association for Special Education in DuPage County (SASED)

Location: Naperville, IL

Investment: \$158,475

Project End Date: 9/30/19

Project Performance Target: By December 30, 2015, Illinois will have a training system to support ExceleRate's Award of Excellence in inclusive child care. Capacity is in place for technical assistance to child care and early childhood programs to complete a self-assessment and develop a portfolio that provides evidence of high-quality inclusion of young children with special needs.

Expansion Target: By June 30, 2017, Illinois will have a vision statement and agreement to use the vision and guidelines by key stakeholders in Illinois to implement policy/ practice changes aligned with the ED and HHS recommendations for states on inclusion of children with disabilities in early childhood programs.

Synopsis: *The project developed expertise in Illinois in partnership with a new quality system, ExceleRate, and specifically in supporting inclusive early childhood programs to achieve the Award of Excellence in Inclusion. Training materials in use of a new classroom observation tool (Inclusive Classroom Profile) are developed and a cadre of Inclusion Coaches was trained and assisted applicants for the Award.*

The Early Childhood Inclusion Summit was held February 28, 2017 and recommendations from its working sessions disseminated. Various early learning entities are now tackling recommendations. Reconvening was held June 2018, and another is planned for spring 2019.

GOAL 2 – SYSTEMS CHANGE

Objective 2: The Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.

13. **Project Title:** Life Like Any Other

Investment Partner: Community Choices

Location: Champaign, Illinois

Investment Amount: \$97,000

Project End Date: March 31, 2019

Performance Target: By March 31, 2019, the project will create roles of leadership and influence within the Champaign-Urbana community by establishing 8 people with IDD as mentors and IEP advocates for students, securing 4 positions on local boards, committees, and in organizations, and amplifying their voices through 12 regular media features.

Project Synopsis: *Individuals with intellectual/ developmental disabilities will mentor youth in school. Personal stories and messages will be captured and disseminated through media features. Individuals with intellectual/ developmental disabilities will advocate through attaining positions on community boards or commissions.*

14. Project Title: Change Champions for Inclusive Communities

Investment Partner: Center for Independent Futures

Location: Evanston, Illinois

Investment Amount: \$200,000

Project End Date: March 31, 2019

Performance Target: By 3/31/19, 7 organizations within 4 Chicagoland communities will evaluate/amend their practices to fully include individuals with IDD. 28 Change Champions will be mentored to effect organizational change supporting full inclusion and facilitate the participation of individuals with IDD within their organization's mainstream programs/ activities. 35 individuals with IDD will be welcomed and supported in mainstream organization and community participation aligned with their interests. Resources of a Process Guide for Communities (English and Spanish) and a Webinar on Community Asset Mapping (recorded with Spanish subtitles) to be shared.

Project Synopsis: *Advances community change in Evanston, Frankfort, Little Village/Berwyn, and the north shore suburbs (4th location new from Life 1 project) to impact organizations and systems to promote full inclusion of people with IDD. Matches individuals with IDD to community organizations aligned with their interests via trained Change Champions/ Bridge Builders affiliated with those organizations. Change Champion works within organization and identifies change activities which welcome individuals with IDD within the program and community. Project outcomes evaluation completed through the Asset-Based Community Development Institute at Northwestern University/DePaul University. A process guide and webinar on community asset mapping will be available – both with Spanish versions.*

15. Project Title: Quality Lives in Geneseo

Investment Partner: IL. Assn. of Microboards & Cooperatives

Location: Mahomet, Illinois

Investment Amount: \$143,000

Project End Date: March 31, 2019

Performance Target: By March 31, 2019, one community develops local resources and adapts to provide full access to municipal, civic, social, spiritual, and typical daily life for people with IDD. Ten community organizations will include people with IDD as a participant, volunteer, or employee and 6 teams use person-centered planning and PATHs to support an individual with IDD to connect to the community.

Project Synopsis: *Geneseo project builds individual community –based teams for people with IDD. The project combines person-centered planning and PATH process to develop teams supporting at least 6 individuals to follow their interests and connect in their community. Connections are made to the larger community through a community-based advisory team. 12-15 local PATH facilitators will be trained.*

16. **Project Title:** Community Play

Investment Partner: KCCDD, Inc.

Location: Galesburg, Illinois

Investment Amount: \$32,628

Project End Date: March 31, 2019

Performance Target: By March 31, 2019, an all-inclusive community theater company will involve 45 people with IDD and 20 individuals with no disability in producing quarterly showcases or 1-act plays and a full-length live theater production impacting the community by demonstrating an all-inclusive activity and continuing with support of individuals with and without disabilities.

Project Synopsis: *The Community Play Project will enrich the lives of people with IDD by providing them with the opportunity to participate in local theater arts programming. Building on Galesburg's already vibrant theater community, Community Play will provide people of all ages a way to showcase talents together in an inclusive theater troupe. Showcase productions lead to a full-length production. Individuals with IDD participate in all aspects of production per their interest. The inclusive theater group is intended to demonstrate an all-inclusive community activity to encourage other local groups to use as a model to also be inclusive.*

17. **Project Title:** Proud & Included

Investment Partner: Neumann Family Services

Location: Chicago, Illinois

Investment Amount: \$165,099

Project End Date: August 31, 2019

Performance Target: The Chicago area LGBTQ Community will adapt services and programs to provide full and meaningful inclusion for adults with IDD who identify as LGBTQ. By August 31, 2019, 15 LGBTQ Community organizations and providers will have actively promoted inclusion for people with IDD who identify as LGBTQ in their service/programming resulting in at least 100 adults with IDD who identify as LGBTQ achieving inclusive participation in those services/programs. Ten people with IDD who identify as LGBTQ will be embedded with organizations that focus on serving the LGBTQ community, but not necessarily people with disabilities.

Project Synopsis: *Proud & Included will provide a supportive community for individuals with IDD who also identify as LGBTQ where they can share, learn, develop positive relationships and self-image, and educate the larger LGBTQ community on how to create inclusion for people who have IDD.*

GOAL 2 – SYSTEMS CHANGE

Objective 3: The Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.

18. Project Title: New Approaches Supported Employment Team

Investment Partner: Arc of Illinois

Location: Frankfort, Illinois

Investment Amount: \$193,000

Project End Date: September 30, 2019

Performance Target: By 9/30/19 consumers, families and providers will be engaged around supported employment and meet at least quarterly with the Division of Rehabilitation Services, which will address at least 3 policy issues based on the experiences of the advocates.

Project Synopsis: *A Supported Employment Action Team will be formed to advocate for improved supported employment options through the Division of Rehabilitation Services. Partners include Illinois Assistive Technology Program, The IL Alliance, and the Sibling Leadership Network.*

19. Project Title: Community Hubs

Investment Partner: Envision

Location: Chicago, Illinois

Investment Amount: \$149,816

Project End Date: September 30, 2020

Performance Target: By 9/30/20, Envision Unlimited will have successfully disaggregated all its developmental training center programming, replacing all large-setting facilities with Community Hubs serving no more than 50 people with intellectual and developmental disabilities.

Project Synopsis: *Envision will transform its Developmental Training from legacy centers to community hubs serving no more than 50 people with intellectual/ developmental disabilities throughout Chicago. 520 individuals (ultimately all 650 people currently served) will have lives based in the community with employment and other activity aligned with their personal interests. [Note: with the Victor C. Neumann merger, 120 individuals have been added to the total served by Envision and the intent is to have them served in a hub also.]*

20. **Project Title:** High Quality Inclusive Practices within the Illinois Early Childhood

Investment Partner: Illinois State University

Location: Normal, Illinois

Investment Amount: \$97,359

Project End Date: September 30, 2020

Performance Target: By 9/30/20, The Illinois early childhood workforce will have increased capacity for inclusive teaching through: 1. Gateways ECE Competencies will align with standards/ guidelines reflective of inclusion evidence base, 2. Current gaps in Illinois' professional development system identified, 3. Identified and disseminated strategies to mediate gaps, 4. Create resources for higher education faculty (25 institutions) and Gateways to Opportunities trainers supporting incorporation of competencies into professional development systems.

Project Synopsis: *HIP-IPDS will increase the state's capacity for inclusive teaching through alignment of standards and guidelines in Gateways, to Opportunities identify and mediate gaps in the professional development system and create resources for higher education and Gateways to support incorporation of competencies into professional development systems.*

21. **Project Title:** Breaking Down Barriers to Early Intervention for Lead-Poisoned Children

Investment Partner: Legal Council for Health Justice

Location: Chicago, Illinois

Investment Amount: \$47,570

Project End Date: August 31, 2019

Performance Target: By 2/28/2019, state systems will have the capacity to connect children exposed to lead with high quality Early Intervention services and supports through development of tools and trainings to identify infants and toddlers who have been exposed to dangerous levels of lead, timely referral to EI services mitigating long term effects, and use of pilot data to implement a new policy of automatic eligibility for children exposed to dangerous levels of lead.

Project Synopsis: *This project will work with partners to improve access to early intervention for children with lead exposure through implementation of a new policy of*

automatic eligibility for children exposed to dangerous levels of lead. Tools and trainings will be developed for quality early intervention and piloted in two Child and Family Connections areas.

22. **Project Title:** New Approaches to Transportation Barriers

Investment Partner: New Star

Location: Chicago Heights, Illinois

Investment Amount: \$80,000

Project End Date: September 30, 2019

Performance Target: *By September 30, 2019, new technology will link riders with Intellectual and developmental disabilities to safe, reliable 24-hour, door-to-door, accessible transportation that meets their needs.*

Project Synopsis: *An easy to use, mobile friendly app will be developed to provide matches between individuals with intellectual/developmental disabilities and trained, vetted drivers to increase access to the community and employment opportunity. This app and transportation system will be available to other service providers who wish to use it for those they serve.*

23. **Project Title:** Purposefully Living

Investment Partner: Roxanna Schools

Location: Roxana, Illinois

Investment Amount: \$58,264

Project End Date: June 30, 2019

Performance Target: By 6/30/19, through a school-sponsored food trailer business, 10 students with intellectual and developmental disabilities will have Food Handling certification and a minimum of 500 hours job experience leading to employment in the community.

Project Synopsis: *Roxana will expand a school-sponsored Food Truck business to offer lunch to local industry. Through this experience, transition age students will gain Food Handling Certification and employment in the community.*

24. **Project Title:** New Approaches to Break Down Barriers-Growing Solutions Farm

Investment Partner: Urban Autism Solutions

Location: Chicago, Illinois

Investment Amount: 75,136

Project End Date: September 30, 2020

Performance Target: By 9/30/20, to provide an agricultural vocational training experience directed by a 2-year person-centered career plan for high school students leading to 18 young adults with Autism Spectrum Disorder or similar disability in a part-time job.

Project Synopsis: *Through an agricultural vocational training program, transition youth from Chicago Public High Schools will gain vocational experience guided by a person-centered career plan, leading to community employment.*

25. **Project Title:** New Approaches to Break Down Barriers
Investment Partner: Good Shepherd Center for Exceptional Children
Location: Hazelcrest, Illinois
Investment Amount: \$183,665
Project End Date: March 31, 2020

Performance Target: By March 31, 2020, 1000 caregivers shall increase knowledge & understanding of challenging behavior to use in their work with children of varying abilities in a way that creates a positive & supportive learning environment through a piloted model. Capacity to effectively work with children who have challenging behaviors is built through a 3-tier model of seminars, workshops for caregiver cohorts, and direct coaching with professional therapists. Of the 120 children exhibiting challenging behaviors putting them at risk for a planned transition from a child care center, 75% of the children that are assisted through this grant maintain their spot at their childcare center.

Project Synopsis: *Project will develop capacity for child care providers in south suburban Cook and Champaign Counties to serve all children and avoid expulsions. Training on serving children with special needs will be developed and presented through in-person and then web-based webinars. Cadres of child care staff receive more intensive training to write and implement intervention plans which is paired with on-site technical assistance by an appropriate therapist to ensure successful implementation.*

GOAL 2 – SYSTEMS CHANGE

Objective 4: Through collaboration, the Illinois Council on Developmental Disabilities; Equip For Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.

No funded project yet.