



ICDD Federal Fiscal Year 2022 – 2026 State Plan Goals and Objectives



**Administration on Community Living*

Goal #1 INDIVIDUAL & FAMILY ADVOCACY: By September 30, 2026, a minimum of 1000 Individuals with developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems.

Goal 1 Objective 1	By September 30, 2026, ICDD will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions. *ACL REQUIREMENT: Self-Advocacy Project
Goal 1 Objective 2	By September 30, 2026, individuals with developmental disabilities, their families, and other stakeholders will increase their knowledge and access to coordinated, streamlined information about services and supports, and will increase opportunities to advocate for their priorities among accessible and effective service systems.
Goal 1 Objective 3	By September 30, 2026, in collaboration with community partners, ICDD will reduce service access barriers and decrease the disparity in available information for linguistically diverse communities (inclusive of but, not limited to: Spanish & Polish) and increase the cultural competency of the DD service delivery system by providing information in languages other than English to increase inclusion of linguistically diverse individuals with DD and their families in at least 3 aspects of the service delivery system.. *ACL REQUIREMENT: Targeted Disparity

Goal #2 SYSTEMS CHANGE: By September 30, 2026, support systems will be optimized to increase stakeholder capacity, improve employment systems, community housing options, and post-secondary outcomes for youth in transition (ages 14 - 26). There will be 3 identified issues impacted and support provided to racial or language minority communities in at least 3 disparate geographic locations.

Goal 2 Objective 1	By September 30, 2026, ICDD will promote participation of people with developmental disabilities in Employment First activities, increase stakeholder capacity, and advocate for legislative and policy changes to increase competitive integrated employment.
Goal 2 Objective 2	By September 30, 2026, through interagency collaboration, a minimum of one (1) systemic change will be achieved in the area of housing / community living resulting in increased access for people with developmental disabilities to housing of their choice.
Goal 2 Objective 3	By September 30, 2026, ICDD will address any unanticipated emerging needs (e.g., natural disasters, pandemics, etc.) for individuals with developmental disabilities and families. *ACL REQUEST: Emerging Need
Goal 2 Objective 4	By September 30, 2026, ICDD will assist/facilitate three (3) or more individualized, flexible, and/or responsive services and supports for individuals with developmental disabilities.
Goal 2 Objective 5	By September 30, 2026, ICDD collaborates with other state agencies, advocacy groups, and/ or researchers to improve state systems for individuals with developmental disabilities.
Goal 2 Objective 6	By September 30, 2026, ICDD, Equip for Equality (EFE) and the Institute on Disability and Human Development (IDHD) at the University of Illinois Chicago will facilitate at least one policy and/or programmatic initiative to increase successful post-secondary outcomes for transition age youth (ages 14-26) in the area of employment, post-secondary education, and/or post-secondary training, and independent living. *ACL REQUIREMENT: DD Network Collaboration
Goal 2 Objective 7	By September 30, 2026, ICDD will support at least three (3) regionally significant racial or language minority communities in at least three (3) disparate geographic locations in Illinois to enable people with developmental disabilities to access a life like any other by increasing their inclusion in educational systems and related social settings.

This product is supported in part by grant number CFDA 93.630 from the U.S. Administration for Community Living, Department of Health and Human Services, Washington, D.C. 20201. Grantees undertaking projects with government sponsorship are encouraged to express freely their findings and conclusions. Points of view or opinions do not, therefore, necessarily represent official ACL policy.