



**Governor's Summit on Postsecondary Education for
People with Intellectual Disabilities
Springfield, Illinois**

March 3, 2010

Agenda

- Benefits
- National Scene — Survey Results, Funding Sources, State Level Planning
- Systems & Student Level Planning
- Think College DVD
- Think College Resources



Benefits

- Aligned with IHE mission statement—creates a ‘win/win’ for all
- Ability to demonstrate a commitment to serving non-traditional students
- Teaches students without disabilities & faculty about intellectual diversity
- Improves student outcomes — paid employment & self-determination
- Life long learners

Benefits

- State & national recognition
- Leadership role
- Research opportunities
- Improved accreditation (e.g., NCATE)
- Increased funding for IHE
- Training opportunities for teacher preparation programs
- Creates a climate of high expectations for ALL students

National Survey Preliminary Results

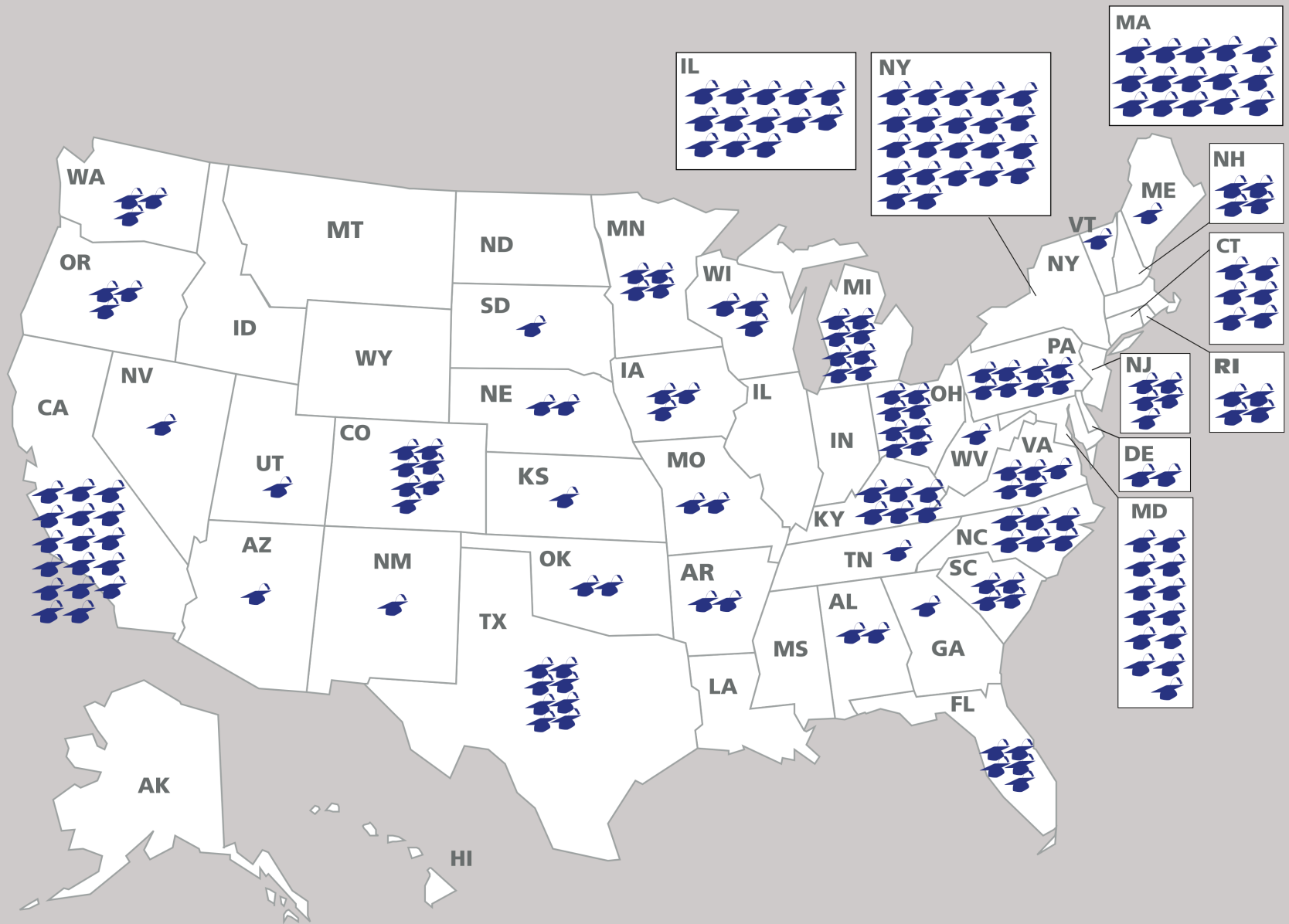


Types of Programs Surveyed

- Dual enrollment
- Adult
- Both
- 2 year
- 4 year
- Vocational / Technical



National College Options for People with Intellectual Disabilities

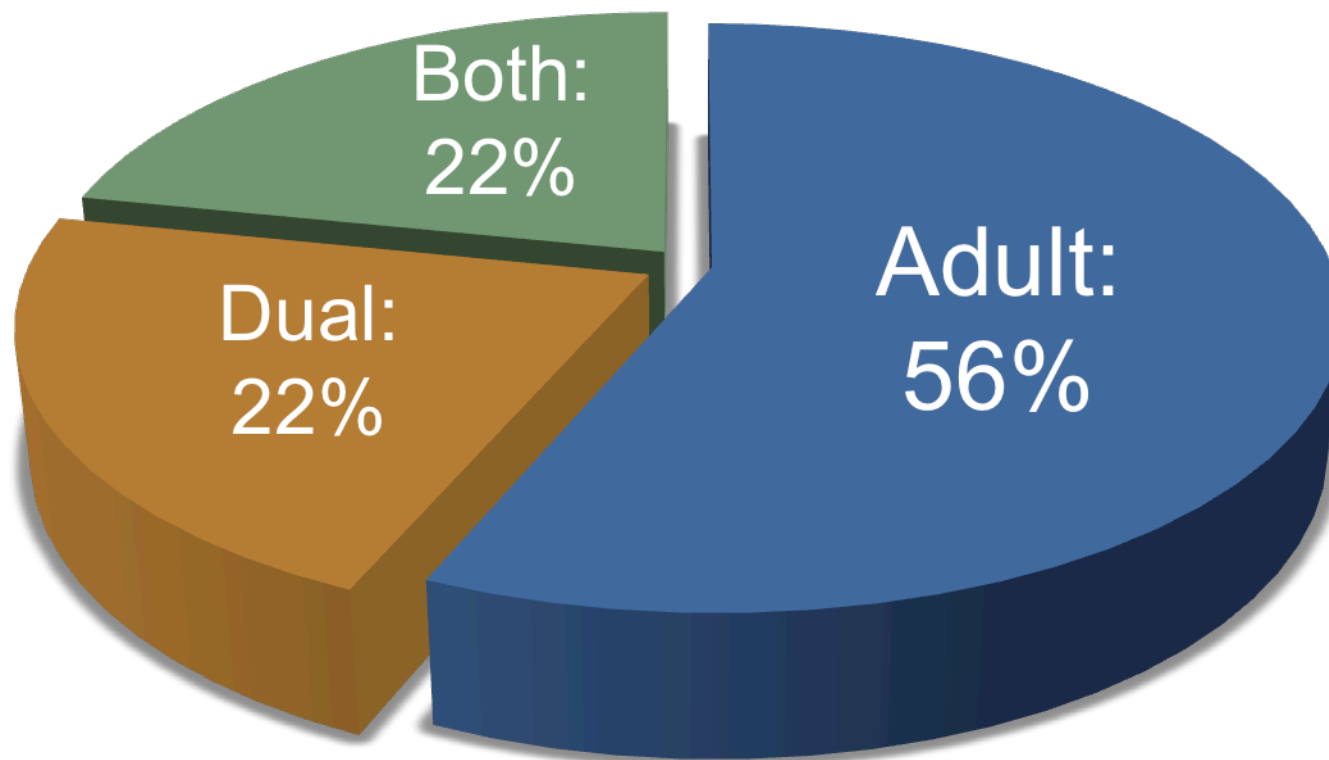


- 250 postsecondary education programs
- Across 41 states
- Transient

Current Ways Initiated

- Dual enrollment (18-21)
School system
- College
- Adult agency
- Student & family
- All of the above

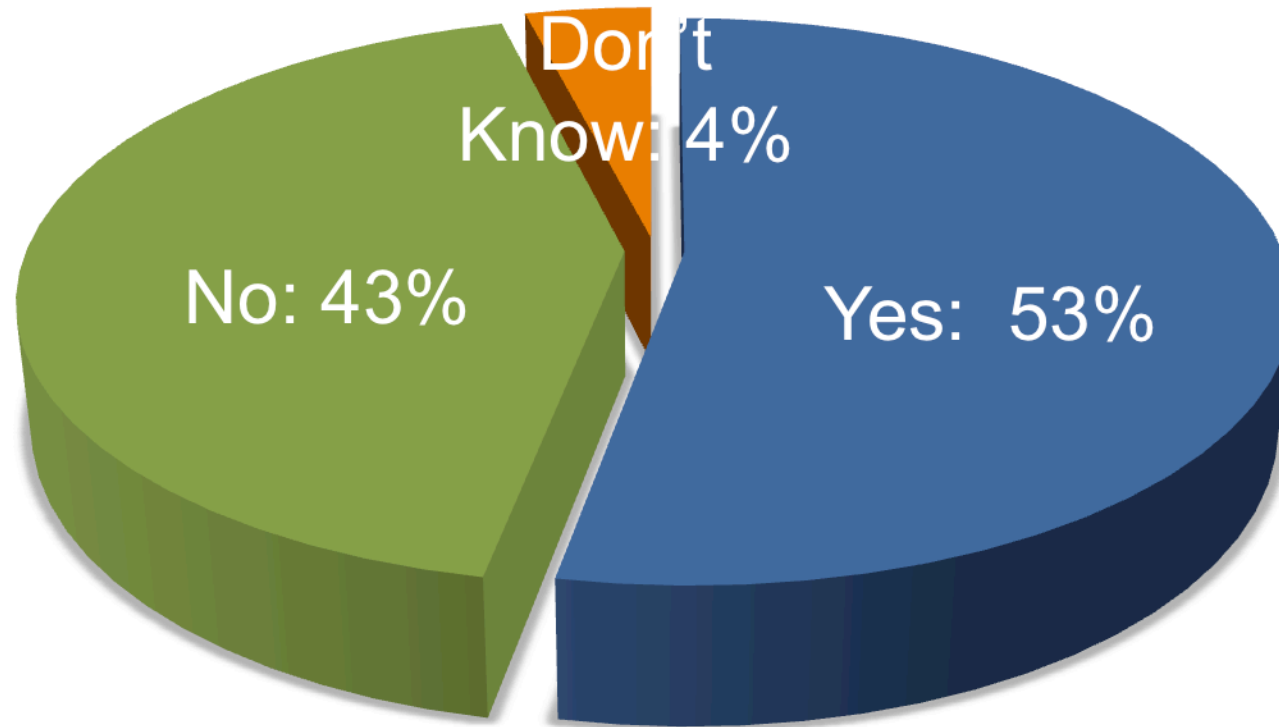
Type of Program



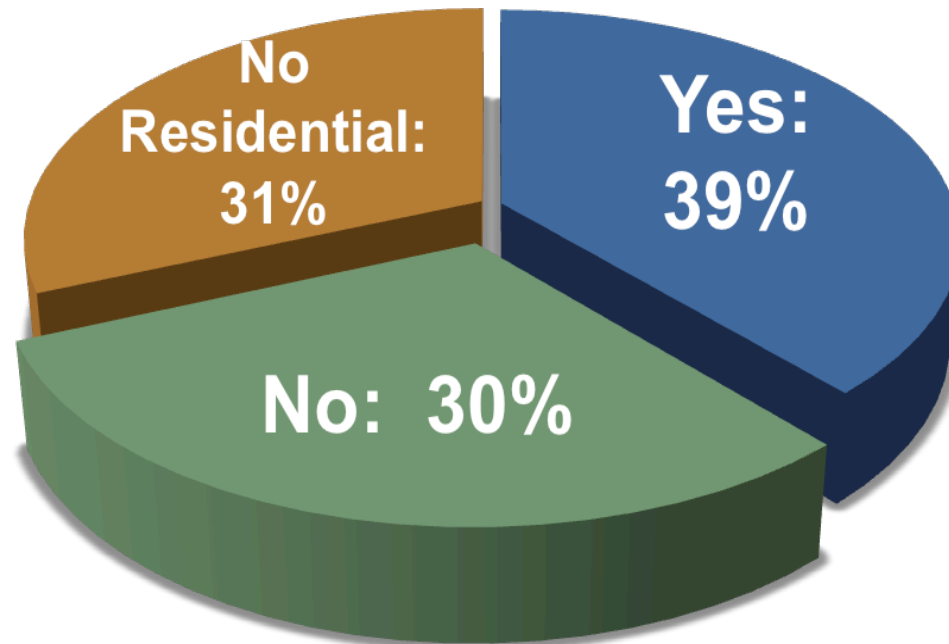
Type of Institute of Higher Education

- 2-year: 38%
- 4-year: 51%
- Tech/Trade School: 12%

Course Access Through Typical Registration Process

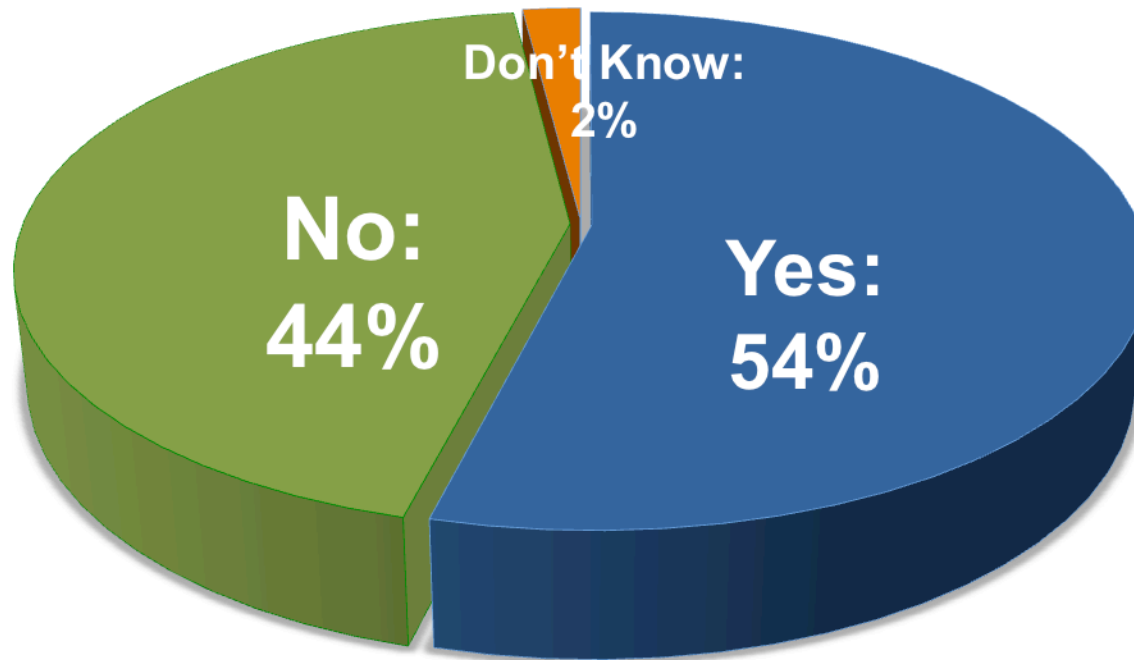


Residential Options



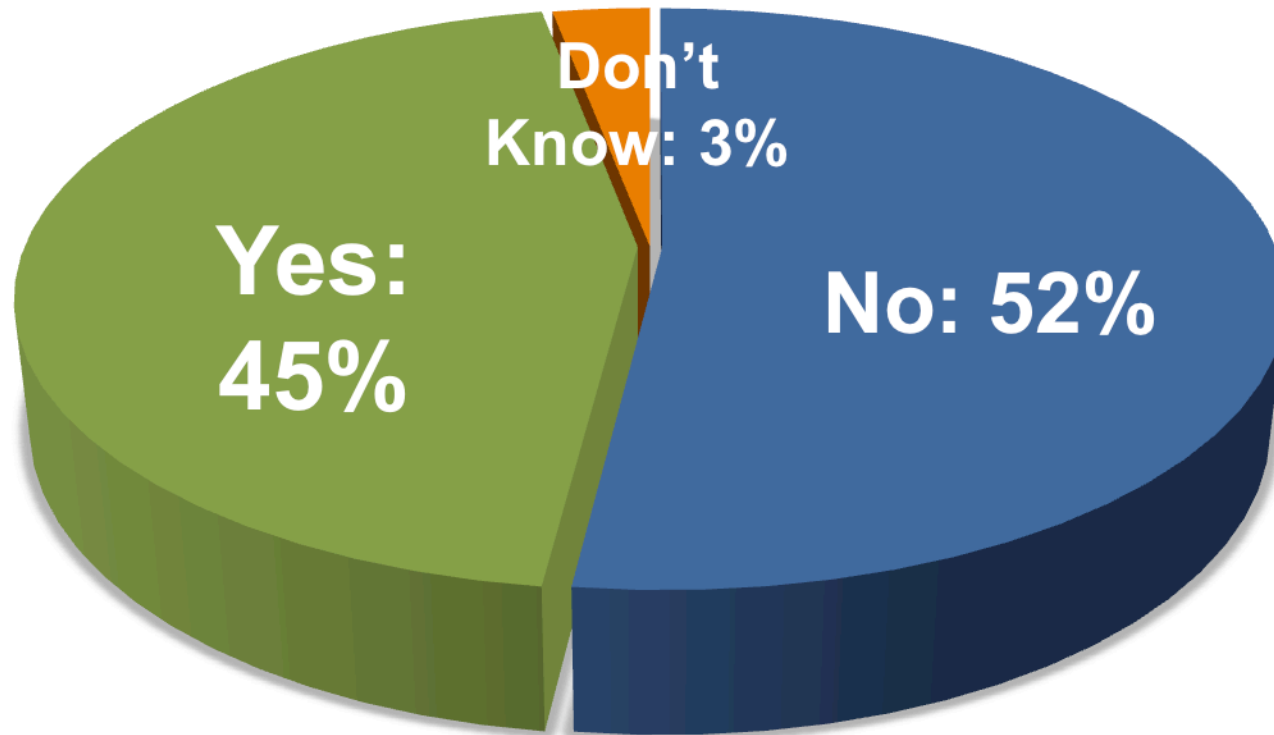
- * Need greater access to integrated residential options

Office of Disability Support Services



*Need greater access to disability services

think 
COLLEGE!



*Faculty need support & PD

Top 5 Challenges

1. Funding

2. Students accessing paid employment
3. Parent expectations
4. Student academic skills
5. Student self-determination skills

Funding Strategies

- Medicaid Waiver
- IDEA
- Social Security (PASS Plans & IRWE)
- National Service — Education Award
- Federal Financial Aid & Work Study
- Scholarships
- Vocational Rehabilitation
- Family/individual
- Line item in state budget
- Foundations
- Grants
- Fees/tuition



Paid Employment

- Youth who participated in PSE were 26% more likely to leave Vocational Rehabilitation with paid employment
- Earned a 73% higher weekly income
- Individuals need greater access to PSE supported by Vocational Rehabilitation

Data Set: RSA 911

Migliore, A., Butterworth, J., & Hart, D. 2009. Postsecondary Education and Employment Outcomes for Youth with Intellectual Disabilities. Fast Facts Series, No. 1. Boston, MA: Institute for Community Inclusion



State Level Planning

- All the D's & then some (e.g., Board of Higher Education, Dept. of Education, AHEAD Regional, DWD, Medicaid, students & family representation, UCED, [Parent Training Info. Centers])
- Strategic planning — who, when, where, measures
- Resource mapping & cost-sharing/
- Evaluation strategies

Access

- In typical ways — orientation, financial aid, disability services, integrated courses, clubs, athletic center, etc.
- Course fidelity maintained — only accommodations
- Major differences seen in entrance criteria & level of support — many students audit courses & may need additional supports

Guiding Principles

- Students with intellectual disabilities access college in typical ways
- All courses & activities are inclusive & adhere to natural proportions
- Integrity of courses maintained
- Students have choice of courses & activities
- Remember what typical students do



Think College DVD



Key Activities at the System & Student Level



Getting Started — System

- Champion on campus
- Coordinator position
- Leadership Team
- Institutional & faculty governance “Buy-In”
- Strategic Planning
- Coaches/Mentors recruitment & PD
- Funding



Getting Started— System

- Alternative path for non-degree seeking students —aligned with existing IHE structures & level of support individualized
- Identify natural supports
- Professional development for faculty
- Career development
- Ensure mechanism for Student Voice e.g., student government associations
- Family role
- Evaluation Plan

Getting Started — Students

- Person Centered Planning
- Goals guide college course selection
- Students manage Coaches/Mentors
- Review ‘code of conduct’ for IHE
- Identify & use natural supports
- Choice of courses & campus-wide activities



Getting Started — Students

- Individualized accommodations to help facilitate success in course work
- Teach self-determination skills where they naturally occur
- Paid employment with supports as needed
- Support navigating college campus & participation in activities of student choosing



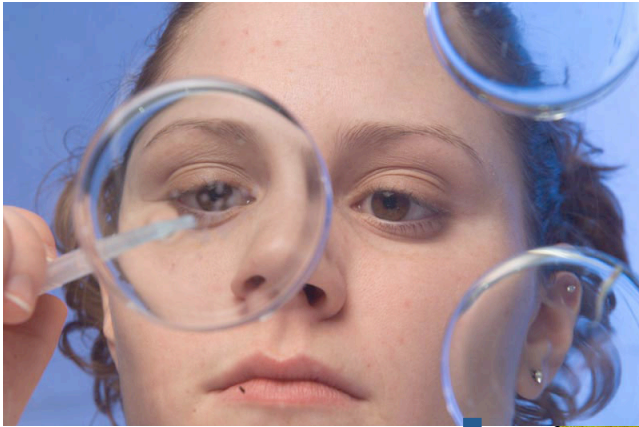
Bottom Line....it's about

- Believing in potential for success
- Developing life-long learners
- Developing skills needed for adult life
- Improving individual outcomes



Think College

training/technical assistance



research



dissemination

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