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22

ANNUAL INVESTMENT DESCRIPTION REPORT



Illinois Council on
Developmental
Disabilities

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Paying Tribute

In 2022

We Say *Adios* to the JRTC



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Who We Are & What We Do



The Illinois Council on Developmental Disabilities (ICDD) was created under a federal mandate in 1974 as an amendment to the Developmental Disabilities Assistance and Bill of Rights Act (DD Act), and is administered by the federal Administration of Developmental Disabilities. Our mission is to help lead change in Illinois so all people with developmental disabilities exercise their right to equal opportunity and freedom ICDD works to promote the independence, productivity, integration, and inclusion of those with disabilities into the community, ensuring that those individuals with developmental disabilities have the same opportunities as others in the community. Moreover, the purpose of ICDD is to ensure that people with developmental disabilities participate and be included in everyday life, and be able to choose the services and supports that best fit their needs. To accomplish this, ICDD makes investments in people and organizations that serve people with disabilities throughout the State of Illinois. The Council follows the federal definition of developmental disability, which is a severe, chronic disability of an individual that:

- is attributable to a mental or physical impairment or combination of mental and physical impairments;
- is manifested before the person attains age twenty two;
- is likely to continue indefinitely;
- results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living and economic self-sufficiency; and
- reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of life long or extended duration and are individually planned and coordinated; except that such term, when applied to infants and young children means an individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition may be considered to have a developmental disability without meeting three or more of the criteria described above if the individual, without services and supports, has a high probability of meeting those criteria later in life.

Meet the Council

Staff Members

1. Kimberly Mercer-Schleider
Director
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2. Janinna Hendricks
Associate Director of Finance and Operations
Janinna.Hendricks@illinois.gov
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Program Specialist
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6. Marcia Reavis
Accountant
Marcia.Reavis@illinois.gov
7. Theresa Casson
Office Coordinator
Theresa.Casson@illinois.gov

Council Members

Membership consists of **60%** people with DD and family members. Members: Curits Harris, Nathan Joerndt, Ana Cruz (Madison), John Porter Jr (Sangamon), Tavarus Wesley (Cook), Stephanie Brown (Jackson), Teresa Parks (Woodford), Lisa Cesal (DuPage), Bill Bogdan (Will), Diana Braun (Sangamon), Adam Cooper (Madison), Zoubida Pasha (Cook), JJ Hanley (Cook), Jose Ovalle (Cook), Barbara Pritchard (Champaign), Jeff Stauter (Lee), Julie Stover (Lawrence).



State Agency Representatives

1. Department of Disability and Human Development, University of Illinois at Chicago
2. Department on Aging
3. Office of Management and Budget
4. Department of Children & Family Services
5. Illinois State Board of Education
6. Department of Healthcare and Family Services
7. Equip for Equality
8. Department of Human Services, Division of Rehabilitation Services
9. Department of Human Services, Division of Developmental Disabilities
10. Department of Human Services, Bureau of Maternal and Infant Health

Interested in applying to the Council?

These are Governor appointed positions with a two (2)-part application process:

Step 1 --- [Apply Here](#)

Step 2 --- [Apply Here](#)



Join the ICDD Listserv

Join the ICDD listserv by emailing ICDDInfo@illinois.gov





Five Year State Plan

Our investments and initiatives are based on the five-year plan, established by the Council, to ensure that people with developmental disabilities and their families have a part in the design of and access to culturally competent services, supports and other assistance and opportunities that promote independence, productivity and integration and inclusion into the community.

Note: The 2017-2021 State Plan has ended; however, a few current investments are still operating under this plan’s goals and objectives

2017-2021 State Plan

Individual & Family Advocacy Goal 1: Individuals with intellectual and developmental disabilities and their families knowledgeably advocate and take part in decision that affect their lives, the lives of others, and/or systems. **Objectives:**

1. **1.1.** By September 30, 2021 the Illinois Council on Developmental Disabilities will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.
2. **1.2.** By September 30, 2021 individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.
3. **1.3.** By September 30, 2021 individuals with developmental disabilities, their families, and other stakeholders will have access to coordinated, streamlined information about services, supports and other assistance.
4. **1.4.** By September 30, 2021 through outreach and training, youth with intellectual and developmental disabilities of transition and young adult age (14-30) in southern Illinois will expand their life choices through personalized support systems.

Systems Change Goal 2: Support systems are optimized so that individuals with intellectual and developmental disabilities in Illinois live and thrive in the broader community. **Objectives:**

1. **2.1.** By September 30, 2021, the Illinois Council on Developmental Disabilities will assist/facilitate a minimum of 3 state systems to provide coordinated, individualized, flexible, and/or responsive services and supports for individuals with intellectual and developmental disabilities.
2. **2.2.** By September 30, 2021, the Illinois Council on Developmental Disabilities will help 10 communities develop local resources and adapt to provide full access to municipal, civic, social, spiritual, and all other aspects of community life for individuals with intellectual and developmental disabilities.
3. **2.3.** By September 30, 2021, the Illinois Council on Developmental Disabilities initiates and/or collaborates to impact a minimum of 3 identified issues for individuals with intellectual and developmental disabilities.
4. **2.4.** By September 30, 2021, through collaboration, the Illinois Council on Developmental Disabilities; Equip For Equality; the Institute on Disability and Human Development (Illinois UCEDD), University of Illinois at Chicago; and the Alliance, will develop a structure/process to support leadership of The Alliance to achieve issues of importance to their members using the expertise of legal, research, training, and policy experts of the Developmental Disabilities Network.

Continued...

Proposed 2022-2026 State Plan

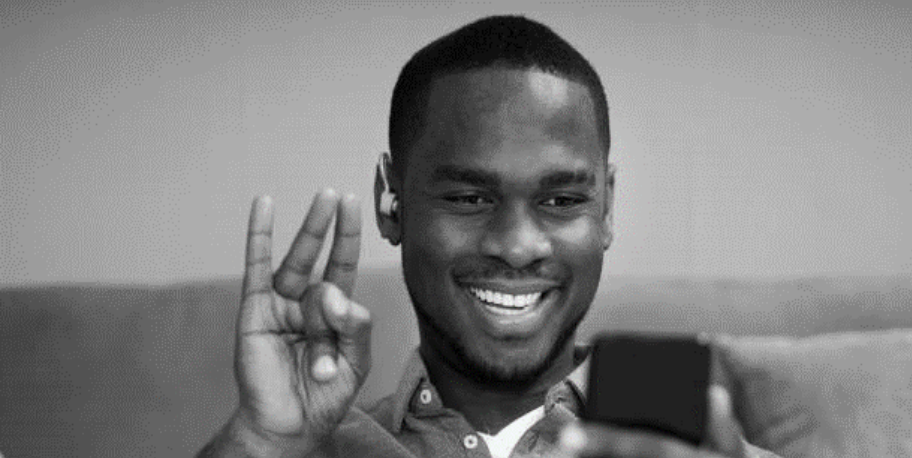
Individual & Family Advocacy Goal 1: Individuals with developmental disabilities and their families knowledgeably advocate and take part in decisions that affect their lives, the lives of others, and/or systems. **Objectives:**

1. **1.1.** By September 30, 2026, ICDD will strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities; will support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and will support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.
2. **1.2.** By September 30, 2026, individuals with developmental disabilities, their families, and other stakeholders will increase their knowledge and access to coordinated, streamlined information about services and supports, and will increase opportunities to advocate for their priorities among accessible and effective service systems.
3. **1.3.** By September 30, 2026, ICDD, in collaboration with community partners, ICDD will reduce service access barriers and decrease the disparity in available information for non-English speaking communities, and increase the cultural competency of the DD service delivery system by providing information in languages other than English to increase inclusion of non-English speaking individuals with DD and their families in at least 3 aspects of the service delivery system. *

Systems Change Goal 2: ICDD, in collaboration with community partners, will reduce service access barriers and decrease the disparity in available information for non-English speaking communities, and increase the cultural competency of the DD service delivery system by providing information in languages other than English to increase inclusion of non-English speaking individuals with DD and their families in at least 3 aspects of the service delivery system. **Objectives:**

1. **2.1.** By September 30, 2026, ICDD will promote participation of people with developmental disabilities in Employment First activities, increase stakeholder capacity, and advocate for legislative and policy changes to increase competitive integrated employment.
2. **2.2.** By September 30, 2026, through interagency collaboration, a minimum of one (1) systemic change will be achieved in the area of housing / community living resulting in increased access for people with developmental disabilities to housing of their choice.
3. **2.3.** By September 30, 2026, ICDD will initiate and/or collaborate to impact a minimum of three (3) identified issues for individuals with developmental disabilities.
4. **2.4.** By September 30, 2026, ICDD, Equip for Equality (EFE) and the Institute on Disability and Human Development (IDHD) at the University of Illinois Chicago will facilitate at least one policy and/or programmatic initiative to increase successful post-secondary outcomes for transition age youth (ages 14-26) in the area of employment, post-secondary education, and/or post-secondary training.
5. **2.5.** By September 30, 2026, ICDD will support at least three (3) regionally significant racial or language minority communities in at least three (3) disparate geographic locations in Illinois to enable people with developmental disabilities to access a life like any other by increasing their inclusion in educational systems and related social settings.





Investment State Plan Alignment

Investment (By Short Name)	2017 – 2021 State Plan Alignment	2022 – 2026 State Plan Alignment
(1) The IL Self-Advocacy Alliance	Goal 1 / Objective 1	Goal 1 / Objective 1
(2) Speak Up & Speak Out	Goal 1 / Objective 1	Goal 1 / Objective 1
(3) Consumer Stipend	Goal 1 / Objective 2	Goal 1 / Objective 2
(4) Financial Wellness for Persons w/ Disabilities	Goal 1 / Objective 2	Goal 1 / Objective 2
(5) Better Communication Better Health Care	Goal 1 / Objective 3	Goal 1 / Objective 2
(6) EPIC Medical Advocacy	Goal 1 / Objective 3	Goal 1 / Objective 2
(7) CTS Creative Transitions	Goal 1 / Objective 4	Goal 1 / Objective 2
(8) Transition Oversight	Goal 1 / Objective 4	Goal 1 / Objective 2
(9) ISC System Redesign	Goal 2 / Objective 1	Goal 2 / Objective 3
(10) The Going Home Coalition	Goal 2 / Objective 1	Goal 2 / Objective 3
(11) Inclusion Everywhere	Goal 2 / Objective 1	Goal 2 / Objective 3
(12) Project Initiate	n.a.	Goal 2 / Objective 3
(13) Competitive Pay and Meaningful Days	Goal 2 / Objective 3	Goal 2 / Objective 1
(14) Disability Hiring Models	Goal 2 / Objective 3	Goal 2 / Objective 1
(15) Vax for All	n.a.	n.a.
(16) Supportive Housing Technical Assistance	n.a.	Goal 2 / Objective 2
(17) Policy Project	Goal 1 / Objective 2	Goal 1 / Objective 2
(18) Customized Employment Training Series	Goal 2 / Objective 1	Goal 2 / Objective 1
(19) HCBS Technical Assistance Pilot Project	n.a.	Goal 2 / Objective 3
(20) Leadership Institute Project	n.a.	Goal 2 / Objective 3



Investments at a Glance

Investment Overview

The Council makes investments (i.e., grants or projects) to a wide variety of organizations and individuals to help improve the lives of people with disabilities and entire communities. Calls for Investments are made throughout the year. The Illinois Council on Developmental Disabilities does not accept unsolicited proposals. All funded activities are chosen by our Council to meet the goals and objectives of our 5-Year State Plan.

Investment Areas

Advocacy
Education and Early
Intervention
Employment

Formal/Informal
Community Supports
Health
Housing

Quality Assurance
Other

Investment (By Short Name) & Page Number Listing

Investment Short Name	PG#	Investment Short Name	PG#
(1) The IL Self-Advocacy Alliance	6	(11) Inclusion Everywhere	11
(2) Speak Up & Speak Out	6	(12) Project Initiate	12
(3) Consumer Stipend	7	(13) Competitive Pay and Meaningful Days	12
(4) Financial Wellness for Persons w/ Disabilities	7	(14) Disability Hiring Models	13
(5) Better Communication Better Health Care	8	(15) Vax for All	13
(6) Medical Advocacy	8	(16) Supportive Housing Technical Assistance	14
(7) CTS Creative Transitions	9	(17) Policy Project	14
(8) Transition Oversight	9	(18) Customized Employment Training Series	15
(9) ISC System Redesign	10	(19) HCBS Technical Assistance Pilot Project	15
(10) The Going Home Coalition	10	(20) Leadership Institute Project	16

Investment Descriptions

1. **Project Title:** Illinois Statewide-Advocacy Alliance

Investment Partner: The Illinois Self-Advocacy Alliance (The Alliance)

Impact Area(s): Statewide

Investment Amount: \$748,107.62

Performance Target: By December 31, 2021, The Alliance will; develop and mentor 24 people with I/DD in the areas of personal, statewide and national self-advocacy, increase local community group membership to 40 active groups representing all regions of IL and increase involvement and active participation in systems change advocacy through partnerships and inclusion in coalitions with disability and non-disability entities.

Project Synopsis: *The Alliance will consist of a network of self-advocacy groups and self-advocates that through local action, will improve their lives, change local service practices, or make contributions to their communities. In addition, self-advocates, by working together, will promote statewide needed changes in disability policy and practices.*

2. **Project Title:** Speak Up and Speak Out

Investment Partner: Arc of Illinois

Impact Area(s): Statewide

Investment Amount: \$800,000

Performance Target: By June 30, 2022, self-advocates will experience shared opportunity for learning skills to promote their ability to lead lives of independence and inclusion and to advocate for themselves and on issues of importance to self-advocates.”

Project Synopsis: *The Arc of Illinois will coordinate and implement an annual Speak Up and Speak Out Summit. The Summit provides self-advocates from throughout the state the opportunity to come together and engage in activities and training designed to help each achieve the highest level of independence and self-direction in their life. Self-advocates will learn to speak up about what is important to them and how to work on making changes in their lives. The Summit also allows self-advocates the opportunity to voice their questions and concerns directly to the Director of the Division on Developmental Disabilities.*

3. **Project Title:** Consumer Stipend

Investment Partner: Arc of Illinois

Impact Area(s): Statewide

Investment Amount: \$300,000

Project Target: By June 30, 2023, 930 people with developmental disabilities, family members / guardians and accompanying personal support workers, will gain knowledge, connect with others, become better advocates and make a positive change in their life and/or the life of others by attending a conference or training of their choice.

Project Synopsis: *This project provides stipends and assistive technology for people with disabilities and their families to attend virtual or in-person conferences on disability-related issues.*

4. **Project Title:** Financial Wellness for Persons with Disabilities Trainer Curriculum

Investment Partner: National Disability Institute

Impact Area(s): Statewide

Investment Amount: \$500,000

Performance Target: By February 2022, NDI Illinois will increase financial wellness capacity, measured by a minimum of 2,000 people with intellectual and developmental disabilities who will receive financial wellness training through financial education provided by a minimum of 90 Master Trainers statewide.

Project Synopsis: *NDI will bring resources to Illinois that have been shown to be effective in addressing the unique needs of the developmental disability community in achieving financial wellness. 90 Financial Wellness Trainers will be equipped to provide extensive training statewide to 2000 people with I/DD and 500 family members. NDI will update the “Upward to Financial Stability Train the Trainer Curriculum” to be specific for Illinois and retitle the curriculum to “Financial Wellness for Persons with Disabilities Trainer Curriculum.”. Partners in Policymaking members, Vocational Rehabilitation counselors, Med-waiver providers, disability organizations and self-advocates will be trained to offer the curriculum within their organizations. A three-part webinar series will be offered to the community at large during each year of the project. A Trainer Support Network (TSN) will be established after the initial trainings are completed.*

5. **Project Title:** Better Communication Better Health Care

Investment Partner: Ray Graham Association for People with Disabilities

Impact Area(s): DuPage County and surrounding counties

Investment Amount: \$126,062

Performance Target: By April 30, 2022, the targeted goal is to have 250 people with developmental and/or intellectual disabilities using durable and portable tools (i.e. Health Resume in paper, digital and picture format) to empower them to self-advocate to receive consistent and quality care as they transition through the multiple types of managed care facilities that people with developmental disabilities encounter over their lifespan. To bridge the information/communication divide, Ray Graham will identify at least 10 care facilities to educate and commit to utilizing all formats of the Health Resume when treating individuals with I/DD. The app will make the health resume accessible via QR code and able to be entered into the EPIC health record system.

Project Synopsis: *Individuals with developmental disabilities and their caregivers/families will have durable, portable and adaptable tools to better self-advocate for the healthcare that they are entitled to receive across the health care system. The Healthcare providers will*

be educated in treating individuals with IDD across the many different types of faculties that provide treatment. The Health Resume is the tool to facilitate communication between the patient and provider. It is to be used throughout all phases of treatment and included in every person with IDD's electronic medical record.

6. **Project Title:** Medical Advocacy: Understanding Rights and Interactions with People with Intellectual and Developmental Disabilities
Investment Partner: EP!C
Impact Area(s): Peoria County and surrounding counties
Investment Amount: \$48,442

Performance Target: By May 31, 2022:

- A. Training to access healthcare. 150 will improve knowledge from baseline based on pre- and post-assessment. 100 people will demonstrate skill acquisition by role-playing or actually selecting a health care provider, making and keeping an appointment, asking at least one question from a prepared list, or following any recommendations or request assistance doing so.
 - B. 50 nursing students, 30 clinic personnel, and 50 hospital and emergency personnel will participate in sensitivity training to improve interactions with and health care of people with I/DD and demonstrate increased knowledge via pre- and post-testing.
- A&B. EPIC will develop replicable curricula and strategies to support people with I/DD to recognize health needs and advocate for care, and educate providers to effectively support people with I/DD.

Project Synopsis: *This project educates people and healthcare providers in the Peoria region to assure people with IDD have the best possible health. People with disabilities and families are equipped to recognize health concerns and preventative care needs and access care in an array of settings using the Health Risk Screening Tool. Healthcare providers at area nursing schools and clinics, and hospitals are trained on rights, respect, and health of people with IDD.*

7. **Project Title:** CTS Creative Transitions
Investment Partner: Coleman Tri-County Services Inc.
Impact Area(s): Southern Illinois
Investment Amount: \$240,000

Performance Target: By September 30, 50 customers ages 14-30 with I/DD and their families from 9 Counties will have a clear understanding of post-secondary options to make informed decisions to expand their life choices. CTS Transitions will impact systems by implementing best practices for transitions within each school that will ultimately impact the access for these individuals within the Illinois Supported Employment program (DRS/DD)

Project Synopsis: *A whole life, person centered approach for transition age youth will be implemented by providing training, advocacy, and opportunities to allow for increased life choices. Travel training and community-based instruction will be provided in collaboration with RIDES Mass Transit. A discovery process that is comprehensive and tailored to individual needs will be provided. A finished product will identify strengths, preferences, needs, supports, barriers, risk factors/safety, relationships/social skills, financial literacy, transportation, current and secondary training/education, career and income, soft skills, health and well-being, communication, assistive technology, and choice/decision making for youth transition-age and family.*

8. **Project:** Transition Oversight

Investment Partner: Sue Walter Consulting

Impact Area(s): Statewide

Investment: \$35,000

Project Performance Target: By September 30, 2022, three (3) Southern Illinois Transition Projects will receive technical assistance and coaching and create successful post-secondary outcomes in the areas of education/training, employment, and independent living for at least 50 transition age individuals with I/DD per proposal.

Project Synopsis: *Technical assistance and oversight will continue through a multi-faceted approach that includes targeted technical assistance in the following areas:*

- *Self-determination training for transition age individuals with DD*
- *Person centered planning processes implemented for each individual with DD targeted to ensure post-secondary plans are in accordance with the individual's vision of their future*
- *Advocacy training for families/caregivers of transition age individuals with DD*
- *Transition best-practice training for teachers and school personnel of transition age individuals with DD*
- *Post-secondary training options*
- *Post-secondary employment options*
- *Financial literacy education for families and transition age individuals with DD*
- *Creating or increasing access to local transportation options for transition age individuals with DD*

9. **Project Title:** ISC System Redesign

Investment Partner: National Association of State Directors of Developmental Disabilities Services (NASDDDS)

Impact Area(s): Statewide

Investment Amount: \$608,222.39

Performance Target: By December 31, 2019 the Division of Developmental Disabilities has the capacity to implement redesigned policies, procedures and practices to come into

alignment with five key provisions of HCBS regulations: 1) conflict free case management; 2) person centered planning; 3) provider selection; 4) community integration; and 5) assuring health and welfare. Capacity is defined as: policies procedures and practices designed; systems created and staff at all levels trained/demonstrate the skills to implement.

Project Synopsis: *In late 2012, the Council initiated three major projects to improve the design and delivery of services in the developmental disabilities system. The goals of these projects included improve Individual Service Planning, Implementation and Monitoring and Evaluate the Prioritization of Urgency of Need for Services (PUNS); build and strengthen the capacity of the 18 Independent Service Coordination (ISC) agencies to plan for individuals living in private Intermediate Care Facilities for Individuals with Developmental Disabilities (ICF/DD) agencies; and strengthen quality of the system through data management. These projects were conceived as occurring sequentially but as the projects evolved, it became clear that improvements expected from each of the projects involve the same stakeholders. The projects were consolidated in August 2015 into one initiative (Life Choices) with the outcomes of having a redesigned system that aligns with five key provisions of the Home and Community Based Services (HCBS) regulations; and having PUNS as a standardized system throughout Illinois.*

10. **Project:** The Going Home Coalition

Investment Partner: The Arc of Illinois

Impact Area(s): Statewide

Investment: \$390,000.00

Project Performance Target: By June 30, 2022, more than 750 people with disabilities, families and organizational partners will be engaged in trainings, rallies and other advocacy efforts resulting in an increase in community capacity and a decrease in investment in institutions.

Project Synopsis: *ICDD has worked with the Going Home Coalition for several years to build capacity in home and community-based services by advocating for rebalancing of institutional funding and the engagement of people with disabilities and families waiting for and receiving community-based services. The Arc of Illinois will reinvigorate the Going Home Coalition to increase community capacity and decrease investment in institutions. People with disabilities, families, Policymakers, and allies will be engaged in educational opportunities, rallies, and advocacy demonstrations to make Illinois an Inclusion First state. The Going Home Coalition's vision for Illinois is to be truly person-centered with responsive programs and systems that ensure people with disabilities have lives that are full and lived in the broader community.*

11. **Project:** Inclusion Everywhere: Engaging school district leaders to support young children with disabilities in community settings

Investment Partner: Start Early
Impact Area(s): Statewide
Investment: \$29,816

Project Performance Target: By August 31, 2021, Start Early will conduct outreach and interviews, sharing issue defining materials to create greater awareness among LEA (local educational authority) leadership of inclusion requirements and practices. Informed by these engagements, a set of materials including an initial brief document of early findings is developed and used in further outreach about the level of awareness of obligations for providing preschool special education and related services in the least restrictive environment, barriers and challenges to doing so, and initial recommendations to address those barriers.

Project Synopsis: *Start Early will research and interview stakeholders including school district associations and regional offices of education to both educate on the issue and gather information on the issue of lack of coordination of educational services for children in early childhood who qualify for IEP services. 3-5 year olds may attend child care, Head Start, and/or state pre-K and have trouble getting the services in their IEP from their local school. Family videos will be created to personalize the issue and aid in educating stakeholders. Findings will be compiled in a policy brief with recommendations for how school districts can meet their IDEA mandated services across the various settings where a child may spend their day.*

12. **Project:** Project INITIATE

Investment Partner: Ann & Robert H. Lurie Children's Hospital of Chicago
Impact Area(s): Chicago
Investment: \$116,957.00
Project End Date: September 1, 2022

Project Performance Target: By September 1, 2022, this project is to pilot a NICU-to-home service delivery model (Project INITIATE) for children discharged from the three most renowned level III NICU's in Chicago in order to provide prompt and equitable therapy service that improves infant and family outcomes. This study will test the feasibility of a NICU-to-home service delivery model for infants at high risk for neuromata complications. The secondary objective will be to compare motor outcomes at 3-4 months corrected age in Project INITIATE participants and those who received standard discharge services and to compare parental quality-of-life outcomes at discharge and at 3-4 months corrected age. A minimum total of 51 infants participate in the treatment group (39 through ICDD funds) and a minimum of 45 infants are evaluated as a control group (21 through ICDD funds).

Project Synopsis: *Lurie's Neonatal Intensive Care Unit (NICU) routinely discharges infants who require ongoing therapies and qualify for Early Intervention (EI) based on medical criteria. Though families are referred to EI in discharge planning, the families may not follow*

up. Additionally, families with insurance usually receive therapy covered by their insurance prior to whenever EI would initiate service. Children covered by Medicaid are without service from discharge until whenever EI service begins. This gap during a critical time of development is a detriment to the child, leaves families lacking support and knowledge, and is an equity issue for a large group of children missing services. ICDD's funding expands a pilot begun at Lurie's NICU to NICU's at University of Chicago Medical Center and University of Illinois' Medical Center. Infants in the intervention group will receive needed therapy in-home during the gap after discharge until Early Intervention (EI) picks up therapy provision. They also are assisted in making the connection to EI. Infants in the intervention and control groups are assessed at discharge and at 3-4 months corrected age.

13. **Project:** Competitive Pay and Meaningful Days in Chicago

Investment Partner: Envision Unlimited

Impact Area(s): Chicago

Investment: \$90,000

Project End Date: August 31, 2022

Project Performance Target: By September 30, 2022, Envision Unlimited will eliminate their subminimum wage program and provide job development services to assist 124 clients in obtaining and retaining competitive integrated employment.

Project Synopsis: *Envision will end its subminimum wage program, train staff in employment across departments to increase capacity, dedicate staff to deliver job development services, and assist 124 clients in obtaining competitive integrated employment. Some Envision staff receive Customized Employment Certification. Residential and Employment staff are trained in methods to support job seekers. Employees with disabilities will be tracked for a year and complete surveys on satisfaction and the Council on Quality and Leadership's Personal Outcome Measures.*

14. **Project:** Disability Hiring Models Development and Identification

Investment Partner: Anixter Center

Impact Area(s): Chicago

Investment: \$99,040

Project Performance Target: By September 30, 2022, 100 Chicago proper based businesses will be engaged to build the system for disability hiring and actualize the hiring of fifty-one (51) people with DD who receive deliberate support with obtaining competitive and integrated employment at minimum wage or higher.

Project Synopsis: *Anixter will create a Disability Hiring Model to facilitate conversations with Chicago-based business partners, compile a directory of businesses who have invested in disability hiring, and confirm a pool of job seekers from sheltered work sites to apply for competitive employment opportunities. A presentation packet is developed offering*

community employers a menu of 3 approaches in which they are assisted in expanding their employment of people with disabilities.

15. **Project:** Vax for All - Illinois with Disabilities Wraparound Vaccine

Investment Partner: InfiniTeach

Impact Area(s): Statewide

Investment: \$146,740

State Plan Alignment: The federal Administration on Community Living gave Developmental Disabilities Councils additional funding to be used to increase COVID-19 vaccination of people with developmental disabilities, their family members, and their support persons. ICDD funded InfiniTeach for this special purpose project.

Project Performance Target: By August 31, 2022, InfiniTeach will help increase COVID-19 vaccination rates among those with IDD and their personal and professional support networks by developing an interactive technology platform that directly addresses vaccine hesitations specific to the DD community. InfiniTeach will partner with BBIL and Rush to develop a platform that utilizes SMS-based peer coaching, expert-developed resources, and connections to local services to educate individuals on the importance of the vaccine. Through our technology, we will track user-reported data to evaluate changes in vaccination status, increases in vaccine knowledge, and decreases in vaccine hesitancy. At the end of the 13-month grant period, it is our goal to have supported over 7,750 individuals from the IDD community across Illinois.

Project Synopsis: *InfiniTeach will utilize a technology solution to reach statewide and connect timely and relevant information to the targeted audience. A Short Message System (SMS) texting platform is the basis to communicate and engage with users. Covid 19 research and resources will be shared via text and a website, Health for All. Messaging will be in accessible formats for all device types and include Spanish translation, plain language, captioning, and be packaged in short, visually engaging formats. The project partners with Best Buddies Illinois (BBIL) and Rush University Medical Center. Peer coaches (7) supported by Best Buddies will create content monthly and respond to specific inquiries submitted for local information if it is not already in the resource database. Doctors at Rush will provide current health and vaccine information through video interviews and resource posting.*

16. **Project:** Supportive Housing Technical Assistance

Investment Partner: High Ground Partners

Impact Area(s): Statewide

Investment: \$316,250

Project Performance Target: By September 30, 2026, through interagency collaboration, a minimum of one (1) systemic change will be achieved in the area of housing / community living resulting in increased access for people with developmental disabilities to housing of their choice.

Project Synopsis: *Technical assistance and oversight will be provided in a multi-faceted approach that includes program development, coaching, multi-site coordination, cross-system collaboration, and access to relevant training opportunities. The technical assistance structure will evolve in tandem with the overall statewide initiative and will be responsive to the needs of ICDD, IDHS-DDD, and the grantees.*

17. **Investment Partner:** Policy Project

Impact Area(s): Statewide

Investment: \$35,000

Project Performance Target: By September 30, 2021 individuals with developmental disabilities, their families, and other stakeholders increase their knowledge and opportunity to advocate for their priorities among accessible, quality, efficient, effective service systems.

Project Synopsis: *This project will facilitate the coordinated tracking and sharing of relevant legislation and policy proposals and acquisition of information about initiatives directly from the sources as well as from policy staff and policymakers.*

18. **Project:** Customized Employment Training Series

Investment Partner: Marc Gold & Associates

Impact Area(s): Statewide

Investment: \$159,775

Project Performance Target: By September March 31, 2022, MG&A will provide a series of Gateway training courses to professionals in the DD field. As a result, the Illinois employment system will increase its capacity to provide Customized Employment services to people with DD; thereby increasing the number of people with DD who will have access to intensive CE services from certified professionals.

Project Synopsis: *Marc Gold & Associates (MG&A) is a network of training consultants who are disability professionals specializing in the area of employment and community participation for persons with significant disabilities. They are offering a training series focusing on Customized Employment (CE) for people working in the field providing employment services in Illinois.*

19. **Project:** HCBS Technical Assistance Pilot Project

Investment Partner: Council on Quality and Leadership

Impact Area(s): Statewide

Investment: \$163,840

Project Performance Target: By September 1, 2022, through HCBS technical assistance and training, a minimum of 150 community agencies will build capacity to meet compliance with the HCBS Settings Rule resulting in policy and other changes within these agencies.

Project Synopsis: *CQL is a known leader in the HCBS settings rule and has educational resources already available for use to get a fast start. CQL knows Illinois and will choose 20 providers for a Phase 1 pilot group to receive technical assistance. Pilot providers will receive 1:1 mentoring, biweekly group technical assistance and will belong to a cohort of 7-10 organizations. Phase 2 will develop a large-scale plan to reach as many providers as possible using strategies that were found most helpful during the pilot.*

20. **Project:** Leadership Institute & Future of the Field

Investment Partner: National Leadership Consortium on Developmental Disabilities

Impact Area(s): Statewide

Investment: \$140,923

Project Performance Target: By September 30, 2022, through development, training, and Future of the Field webinars (1 virtual IL Leadership Institute, 1 state agency staff development training, and 2 Future of the Field Trainings), 500 family members and people with disabilities and 300 stakeholder staff members have information and education on best-practice approaches to individualized, person-directed, inclusive supports in Illinois.

Project Synopsis: *Offers two Illinois Virtual Leadership Institutes to develop up to forty leaders each. Institutes support current and emerging leaders to have the knowledge, skills, and values needed to improve services and systems to be responsive to and led by people with disabilities. A 4-hour Future of the Field Training will provide a wealth of content on the philosophy of the shift to individualized, person-directed supports, how to support organizations and employees to make that shift and provide replicable examples of what those type of supports can lead to and what this service approach means to the person choosing those supports. Development training for Illinois Developmental Disability Council members. Sessions will include instruction, exercises, large and small group discussion, and individual work. Hosts 6 virtual sessions to provide Illinois Partners in Policymaking Alumni with opportunities to continue engaging and learning from IDD sector leaders and each other. The focus of these engagement sessions will be on leadership development, continued education, sustaining momentum, and solidifying a network of dedicated alumni.*